

Swadeep Shikshan Vikas Sansthan Annual Report 2018-19



Swadeep

Swadeep Shikshan Vikas Sansthan

21, Abhinandan Park Society, Opp. Vastrapur Railway Station,
Butbhavani Rly. Crossing, Vejalpur, Ahmedabad- 380051

swadeepindia@gmail.com www.swadeepindia.org

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1 . About the Organization

Mission ■

To work towards the empowerment of vulnerable communities in under serviced area with a special focus on children and women.

Vision ■

Improved social service delivery to enable disadvantaged communities to become self-reliant and emerge out of the clutches of poverty.

Introduction

Swadeep was established in 2005, focusing on sustainable and integrated Rural Development of the vulnerable, with a special focus on children and women. The organization lays emphasis on transparency, accountability, community mobilization, participation and ownership. Swadeep working with a team of committed people, aim has been to secure integrated development through people's participation. The key areas identified for interventions include of pre-primary, primary and secondary education, career guidance, health, safety, livelihoods and capacity building for needy communities.

Swadeep provides support to women in strengthening their livelihoods and skills. Swadeep is also conducts awareness programs in the areas of education, Health and Safety, environment, water and Sanitation management practices and sustainable development. Our efforts have developed lasting association with government, non-government and corporate organizations as also with the communities and groups with whom we have worked.

Swadeep is guided by transparency and accountability, and committed to sustainable socio-economic development of the vulnerable with the special focus on children and women. Therefore Swadeep develops a platform to mobilize communities and build their capacities.

2. About Gyan Jyot Project

Introduction :

The coastline of Amreli District covers two blocks, Jafrabad and Rajula. These two blocks are backward in terms of Educational attainment. The level of primary education in these two blocks is lowest in the state. The coastline of Amreli District covers two blocks, Jafrabad and Rajula. These two blocks are backward in terms of Educational attainment. The level of primary education in these two blocks is lowest in the state.

Project Partner: APM Terminals, Pipavav
Project Area: Rajula Block, Dist-Amreli, Gujarat

Project Area:

Gyan Jyot Project is currently implemented in six Villages of these two Blocks of Amreli; Rajula and Jafrabad. Five Villages of Rajula namely; Kadiyali, Rampara, Bherai, Devpara and Kumbhariya, while one village of Jafrabad Block named- Shiyalbet. This involves 14 ICDS Centers, 8 Primary Schools and 3 High Schools.



Activities of Gyan Jyot Project:

Gyan Jyot Project aims to make more enrolments of children into the Public schools and make education joyful for the Pre-primary, Primary and High-school children. (14 Anganwadi) (8 schools) (3 School) To ensure that the long term objective of the project is addressed, various activities and programs are done during the last year.

Awareness Program

Awareness Programs are done mainly with the stakeholder to generate the awareness regarding importance of education and parents' role in children's education, Health and safety awareness, Pre-primary education and its importance etc. Following methods/ Activities are done throughout the year for Awareness.



A. Parents Meeting :

In this activity Parents meetings organized with Pre-primary, Primary and High School children's parents. Total 1508 People covered in 2 rounds of Meetings (50 meetings) with ICDS, Primary and High School students' Parents.

C. Cleanliness Corner :

To spread awareness regarding importance of cleanliness among students, parents and community, under this special intervention Cleanliness Kits are provided in 14- ICDS Centre, 8- Primary School, 3- High School and 9- Adult Literacy Class.

B. Community Education Awareness (Street Play):

For children and community awareness the drama was organized in the schools and public places of 6 villages, based on the theme like; illiteracy, de-addiction, cleanliness, Health & Safety, Parents awareness, Girls Education, Sanitation etc. Program covered 3605 people from six villages and 6 schools.

D. De Addiction, Health and Safety Awareness :

Health and Safety Meetings are done with parents of ICDS and School Children. The main objective of these meetings is to make the parents aware about the Health and Safety of child. 761 people covered in one round of Meetings from 6 villages.

Training and Capacity Building

With the support of APM Terminals, Swadweep organization always works on the Capacity Building of Team Members including AWW, Helpers, and Adult Literacy Class Teachers etc. And the great way of Capacity Building of team member is done through exposure. Thus during the year we have organized no of Training/ Exposures for the Capacity Building of Team, Anganwadi worker & Anganwadi Helpers.



A. Garbh Sanskaran

The main purpose of this training is to make women familiarize with the 16 sacraments of Hindu religion from which Garbh Sanskaran is the most important sacrament of all. With the aim of educating Parents about these things we organized Garbh Sanskaran Training so that upcoming generation will be more cultured and valuable. 2 Garbh Sanskaran Training was organized under Gyan Jyot Project which covered 103 Women.



B. Parvarish

Every child is given additional specialty by God. You just have to find it and present it to the world. Children need a stage where they can show their art, and grow while moving towards their goal. With such an objective, Swadeep organize Parvarish Camp for 2 days with school children. Various types of activities which make the child physically strong and mentally mature by giving them this unique learning experience.



Beside, during the year 5 such Parvarish camps were also organized with ICDS Parents and Adult Literacy Class Women. Parvarish which was organized for school children covered total 150 students while Women Parvarish Program covered total 300 women from 6 villages.

Different initiatives with Schools

A. Enrollment Drive

In this initiative we make sure every child in the village, which is at the age of going to ICDS or School or High school must be enrolled in ICDS/ School/ High School. Also we re-enrol the dropout students to the schools and make sure they continue with their study. With this we distribute enrolment kit to each and every child who is enrolled in 1st and 9th STD. Enrolment Drive Activity covered total 702 children from 11 Schools.

B. Pre-Primary Children

Pre-primary Education is most important and fundamental part of education. Keeping this purpose in mind, our objective is to make Pre-primary Education quality education and for that various activities are done with children at ICDS centers. From the 14 ICDS Centers, 450 Children are covered in the Pre-primary Activities.



C. Activity Base Learning in schools

Activity base learning initiative has been started with schools in which various activities are covered which focuses on the activity based learning methods with children. This includes;

- Learning Resource Center activities
- Smart Class activities
- 10 Special Days Celebrated with children at schools, such as- Lion Day, Independent Day, Teachers day, Gandhi Jayanti, Children's Day, Kisan Divas, Youth Day, Republic day, science day and international women's day
- Career Counseling Program which covered total 1993 students of 8 to 12 Std
- Library initiative- to develop reading habit among children and under this initiative 9026 book read by Children during the year in 9 schools.
- School Students Exposure covered 433 students and 30 Teachers from 9 schools.



D. Bal-mela

Mela is organized with children on different themes to increase their practical knowledge based on the theories. For example during the year we organized baal- mela with the school children on themes like- Go Green Activity, Creative Baal Mela and Science mela etc.



E. Open School

The main objective of this initiative is to encourage drop-out students to study further and Enhance the level of education of the people in the village. Also to make the drop-out girls from the village to continue their studies up to College. As part of this initiative during this year 30 students took admissions in Dr. Baba sahib Amedekar Open University from which 24 students gave this exam.

F. Adult Literacy Class

Knowledge of numbers and letters in everyday life are very essential and useful. Thus, the Adult Literacy Class has been started in 6 villages of Rajula area for the purpose of making the women of the age group of 18 to 60 years literate so they can at least read or write the basic letters/numbers etc.159 women covered under Adult Literacy Class.



G. Sports Day Celebration

Any game or sports helps in physical and mental development of the children. For the purpose of promoting and encouraging such energy, Integrated Sports Day Celebration was organized in the schools of 6 villages. Total 635 Students participated in 20 different games from 6 Primary and 3 High Schools of Rajula Taluka.



Behavior Change Program

In the behavior change Programs we initiated De addiction, Health and Safety Awareness among the community people for raising awareness regarding Addiction and its harmful effects on our body, we organized special programs in each villages such as street plays, KarSeva, Gram sabha etc. In this work we also involve youth, village community and panchayat.



3. About Sagar Mitra Project

Introduction ■

Sagar Mitra project has been initiated at Shiyalbet under the collaboration between Swadeep Shikshan Vikas Sanstha and APM Terminals, Pipavav Port. The main objective of the project is to ensure holistic development of livelihood option for the Shiyalbet Bandar of Jafrabad Taluka in Amreli, especially that of the fishermen. To fulfil this objective it was important to create an organization of the fisher folks and implement with them a skill enhancement programme centred on their current livelihood system and thus increase the opportunities for the same.

Project Partner: APM Terminals
Project Area: Block-siyalbet, Jafrabad,
District-Amreli, Gujarat



Objectives :

The goal of the Sagar Mitra project is to enhance the livelihood of the fishing community through creating their own institution. This institution will carry out planning and management of various programs which will be geared to improve the socio-economic status of fisherman community at Shiyalbet. It will do the following.

- Provide information about things that should be taken care of while going for fishing or while fishing.
- Provide information on the maintenance of dry fish and fresh fish.
- Provide information about various governmental schemes and policies for Fishermen and help them in the procedure of filling forms, documentation etc.
- Take fishermen on exposure tour to improve their business and improve economic conditions.
- Facilitate fishermen and distribute the tools which are useful in fishing, also to provide information on how to use those tools.
- Distribute solar boat lights, giving information about its usefulness and benefits.

Project Area:

Project is being implemented in Shiyalbet village of Jafrabad Taluka, Dist. Amreli. The village is surrounded by Arabian Sea on all its sides. It is reachable only by Boat from Pipavav Port. Shiyalbet has a total population of 5,096 peoples. There are 832 houses in the village (Census 2011).



Livelihood Intervention

A. FIC (Fisheries Information Centre)

Swadep helped in establishing a FIC (Fisheries Information Centre) at Shiyalbet Village. In this center information and developments fisheries related materials are kept and provided to fishermen who come for it. At this center, all types of information and advice related to fishermen's business are given, information of outside world which is useful in their business and life is provided to fishermen who are not aware or don't have sources to access such information. Also information is provided about government schemes and policies. During the current year a Total of 516 fisher folks (repeat) visited the Fisheries Information Centre for obtaining various types of information.

B. Tarpaulin Distribution

Drying is still carried out in a traditional manner by spreading the product on the ground and in the open air. In the local area only drying under the sun light happens. Tarpaulin distributed among the fishermen for a technique to preserve the fish products and to increase their value or transform them into storable and marketable items. Tarpaulins were distributed to 39 fisher folks at Shiyalbet.



C. Hand Gloves Distribution

A good fishing glove gives one better control of rod and the fishing reel. It gives protection to fishermen's hand. Rubberized gloves help protect the slime coat of the fish and improve your grip so you don't drop the fish as well. They can also offer some protection from sharp dorsal spines or gill plates. 45 Fishermen were provided with Hand gloves during the year.



D. Ice-box Distribution

Swadep has been working for the development of fishermen community of Shiyalbet Village with the Financial Support of APM Terminals, Pipavav Port. The project focusing on the livelihood intervention with the fisher community with can help them in development of their business. As part of the project, Ice Box was provided to fishermen of Shiyalbet Village. Also fishermen were given information on its uses and benefits. During the year 45 fishermen were provided these iceboxes for boat.



E. Solar Light Distribution

Under the project, Swadeep Facilitate fishermen and distributes the tools which are useful in fishing and with that provide information on how to use those tools as well. During the year one of very useful tool for Fishing distributed among fishermen of Shiyalbet village. This is Solar Boat Light for boat. There are number of benefits of Solar Boat Light which is directly and indirectly helping fishermen to increase livelihood. Total 155 fishermen were provided Solar Light for their boat.



F. Pagadiya Fisherman

The meeting with the Pagadiya fishermen and the discussions are centered on type of nets they used, the size of the mesh, the material used and the role that men and the women play in fishing related activities. The discussions also followed some aspects of education that was provided to the Pagadiya. This includes; wearing of hand gloves during fishing, Wearing proper Safety Shoes, Using of proper nets, keeping small insulated box during fishing, fishing restricted to seashore only, it is dangerous to go beyond some distance, basic knowledge of High tide and Low tide etc. During the year 198 Pagadiya visits was done under Sagar Mitra Project.



G. Training on better practice for sorting, drying and packing

Under Sagar Mitra Project Training-Cum-Workshop organized for the Fisher folks at Rajula. The theme was based on Dry Fish production, Different production methods, Value addition and marketing. The training was organized with the objective to provide fishermen and women better knowledge and to make them aware about latest market trends regarding their business. Two training workshops were organized during the year which covered 125 fishermen.



H. Training to Disseminate Knowledge and Awareness on Fish Related Diseases

Training-Cum-Workshop on “Dry Fish and its Preservation and its care” was carried for Fishermen of Shiyalbet village. Technical Person of Fisheries, who highlighted on the need of good quality and diseased free fishes. Different types of diseases like Bacterial disease, Eye disease, Fin rot, Gill rot etc. Symptoms of each disease, Diseases in shrimp and shrimp farms, do's and don'ts in fish catch handling and in shrimp farms. 75 Fishermen attended this Training.

Community Development

A. Home Visit

The main purpose of the Home Visit is to inform people about the organization's activity and to make good rapport with the community. Also help them in the process of getting benefit of Governmental Schemes like, to give detail knowledge about scheme, what documents and proofs will be needed, help them getting it i.e. Adhaar Card, Boat License, Pagadiya Licence, Biometric card number etc. During the year total 327 Home visits are done in Shiyalbet village under Sagar Mitra Project.

B. Exposure Visit

Exposure Tour was organised for Fishermen and women of Shiyalbet village to CIFT (Central Institute of Fisheries Technology) and Fisheries College Veraval. The fisher folks also visited the Fisheries College at Veraval where they met with the professor and came to understand various craft and gear technologies. They were given information on How with the help of chemicals how to preserve the fish for a long time. 2 Exposure Training were organised during this year which covered 70 fishermen/Women.



4. About School Infrastructure Development Program

Introduction :

Professionals recognize that the social skills that children develop on the playground often become lifelong skill sets that are carried forward into their adulthood. Most forms of play are essential for healthy development, but free, spontaneous play—the kind that occurs on playgrounds—is the most beneficial type of play. And so the School Infrastructure Development Project lays special emphasis on providing playground equipment (indoor and outdoor), school library, and beautification of school grounds of 24 villages of project area.

Project Partner: APM Terminals

Project Area: Block-Rajula, District-Amreli, Gujarat



Project Area:

The District of Amreli is located near the Gulf of Khambhat in Gujarat. It has 11 talukas and the district headquarters is located at Amreli, which is now developing as a Hub of Education. The Project was implemented in 26 schools of Rajula blocks of Amreli district.

About Project:

with financial support of APM Terminals, Pipavav port Swadeep implemented school infrastructure development project. The Project lays special emphasis on providing playground equipment (indoor and outdoor), school library, and beautification of school grounds for 26 schools of project area. As part of the project 5 types of playground equipment are provided and fixed in each school's play area. 16 types of indoor/outdoor games have been provided and school library (550 books) was provided with the purpose to develop reading habit among school children. Smart class also provided with the content. Other than these for school ground beautification- tier painted with colours, tree plantation, t-guards, wall painting and ground beatification work has been done. In each school special medicinal plant corner has been developed.

Project Activities:

Playground Equipment

Kids are naturally drawn to playing outside and there are numerous benefits of outdoor play: it allows them to explore their environment, develop muscle strength and coordination, and gain self-confidence. Running around, playing, laughing, and communicating with others are all important parts of development, from both a physical and a psychological perspective. Therefore, under this project we have provided each school playground equipment such as swing-set, slide, seesaw, marry-go-round vertical ledger etc.

Indoor/Outdoor Games

Indoor games can be one of the best ways to keep children's mind healthy and active. It offers a lot more than just entertainment. Board games or any indoor games help children to practice essential cognitive skills and enhance the parts of brain responsible for complex thought and memory formation. Regular practice and activity improve child's basic skills which are important. Total 15 indoor/outdoor games have been provided to each school of project area.



Library Books

The best way to increase imagination, concentration and memory power is to read continuously. Reading the books based on the historical, science fictions or fictional story, increases the power of imagination and the ability of reasoning. Soa library has been provided under school infrastructure development program in 26 schools of Rajula Taluka so that children can read, learn, understand and develop. It has more than 550 books.



School Beautification

A. Painting Work/Slogan Writing

As a part of the School Beautification Program, painting work was done in the schools. Painting work was done keeping in mind educational contents like; scientific figures, our solar system, numbers, shapes, our national symbols, national anthem, national song, month- days names, inspiring quotes and slogan writing was done.

B. Medicinal Plant Corner/T-Guards/Colorful Tyres

In each school there was a Medicine Plant Corner has been developed. With this special initiative students at the school are explained about how important tree are for human life. And some of these plants even used as medicine at home. T-guards were hoisted to protect those plants.





5. About Vidhya Jyot Project

SUTRAPADA

Introduction

With financial support of GHCL Foundation, Swadeep has made an attempt to strengthen the foundation of the children through implementing field based program 'Vidhya Jyot Project'. Vidhya Jyot Project Works at all the three stages of the Education systems. It begins with the children at the Anganwadis, and thereafter with the children attending the Primary Schools and goes up to the High Schools children. The Project covers 62 ICDS Centers, 11 Primary Schools and 4 High-School from 21 villages of Veraval, Talala and Sutrapada Talukas of Gir-Somnath District. The Project runs with financial support of GHCL Foundation Trust, Sutrapada.

Project Partner: GHCL Foundation
Project Area: Veraval, Sutrapada and Talala, Gir-Somnath



Project Objectives :

The Vidhya Jyot project addresses three objectives. These are:

- Enhance the capacity of the service providers (Anganwadi workers, formal school teachers), improve the quality of nutrition and emphasize upon to improve the quality of education. In Anganwadi Children the effort is to help them learn more words and improve their vocabulary skill.
- Decrease the dropout rate in the formal schools by promoting habit of going to pre-schools. To bring out children's latent power and make efforts to help children become regular in school.
- Provide children with solutions and remove their confusions in Math's and English through provisioning of educational materials and also help them to overcome their stress through counseling.

Project Overview

The educational initiative is targeted to different age group children. This includes the toddlers, the primary school children and the Secondary school children. Under the project a separate set of activities is planned and executed.

ICDS	High School	Primary School	Site School/ LEP
<ul style="list-style-type: none"> ● Provide creative education material in Anganvadi. ● A regular Anganvadi Worker and Helper Training for capacity building. ● Increase parents participation and parents awareness about Anganvadi. 	<ul style="list-style-type: none"> ● Enhance children regularity and develop insight on the ability of children in ● Primary school, improve Parents Participation in school. ● Arrange competative exam like NMMS,Navoday etc. ● Sports Day Progm 	<ul style="list-style-type: none"> ● Obtain 100% result in both school ,Mainly Focused on Maths and English language. ● Extra Tutor classes are taken during the year 	<ul style="list-style-type: none"> ● Facilitate teachers for Quality education improvement ● Increase parents participation in site school and LEP Class.

Project Activities:

The Vidhya Jyot Project approach is to create a simple, beautiful and an effective atmosphere for preschool education for the toddlers in collaboration with the local community. Children of 60 Anganwadis Participate in Nandghar Program's various activity which includes Cards activity, BalGeet, Drawing , Small home activity like find out various beans and nuts,prepare chapatti, cultural activity etc.

Nandghar Program

The Vidhya Jyot Project approach is to create a simple, beautiful and an effective atmosphere for preschool education for the toddlers in collaboration with the local community. Children of 60 Anganwadis Participate in Nandghar Program's various activity which includes Cards activity, BalGeet, Drawing , Small home activity like find out various beans and nuts,prepare chapatti, cultural activity etc.



Bal Mela Activity

In 11 Primary Schools of project area,we carry out extra-curricular educational activities with primary school children named Baal Mela.Bal-mela provides opportunity to enhance students' learning and hidden capability.During the year 2018-19 we organized Bal-mela in 2 phases, one of them was based on Science practical and other was on Origami activity. Total of 2252 Children from 5th to 8th Standard Students participated in the Bal-mela Program.





Sports Day Celebration

Sports play a vital role for Children Development in physical, Psychological and Social Development. We think that Sports is another part of Children education which helps them and motivate them to grow. Under Vidhya Jyot Project we organized sports day program at our selected School. Children actively participated in this program to improve his/her capability in Sports.



NMMS & NAVODAY Competitive Exam Preparation:

In order to develop the Children capacity for competitive Exam, GHCL Foundation Organized various Test for scholarship examination for the primary school students. With the efforts made under this activity, three children from Lati School have become eligible for the NMMS Scholarship. They will henceforth receive a stipend of Rs 1000 per month as they study in the 9th to 12th standard. Details of these children are stated in the table below;

Sr. No.	Village	Name	Gender	Marks	Category
1	Lati	Solanki Hetalben M.	Female	128	OBC
2	Lati	Hun Ritika N.	Female	75	ST
3	Lati	Makwana Rupal	Female	61	ST

Tutor Class Activity

SWADEEP and GHCL Foundation provided for extra tutors for Maths and English Subject in 5 high schools. A total of 440 students studying at the Secondary and higher secondary level in these 4 schools benefitted out of this support.

Exposure Visit

GHCL Foundation and Swadeep organized Exposure visit of the Anganwadi workers and supervisors. Main aim of this exposure is to improve their knowledge and ideas of Anganwadi workers about preschool education.



Annual Parents Gathering (Vali Sammelan)

In order to enhance the effectiveness of the VidhyaJyotProject GHCL Foundation trust Sutrapada and Swadeep provides opportunity for the Student of Anganwadi, Primary School and High school to showcase their talents at the VALI SAMELAN-2018-2019. Total 600 parents remained present in this annual program.



6. About Vidhya Jyot Project

VICTOR

Introduction

After getting successfully implementation 'Vidhya Jyot Project' at Sutrapada, GHCL Foundation decided to spread this project over Rajula Taluka where with 24 ICDS from 11 villages of Rajula and Jafrabad Taluka same intervention with ICDS was started which is also called Vidhya Jyot Project. The project aims to strengthen system of education through Capacity Building of Stakeholders and Service provider. It makes effort to make education more joyful for the Pre-Primary School children by introducing a multi-level learning support program. It also helps to create resource materials to fill up the learning deficits of children and bring them to their age-appropriate learning levels.

Project Partner: GHCL Foundation
Project Area: Victor, Rajula and Amreli

About Project Area :

'Vidhya Jyot Project' is currently implemented in Rajula and Jafrabad blocks of Amreli district, Gujarat. It covers total 24 ICDS Centers from which, 19 Aanganwadi centres are in Rajula block and 5 Aanganwadi centres in Jafrabad block.

Activities of Project :



Parents meeting

Community participation is an important element in the design of ICDS. It can help a lot for effective functioning of Anganwadis. For instance, the community can be mobilized to provide the Anganwadis with better facilities, to ensure that they open the Anganwadi on time every day; they visit their houses to pick up and to drop the children, or to encourage parents to participate in counseling sessions. With such objective we organize Parents Meeting with ICDS Children's parents at village level and aware them about the same.



Anganwadi Workers meeting

Anganwadi Women Worker plays the key role at Anganwadi. So Anganwadi Workers Meetings were organized to strengthen the capacity building for the better functioning. The aim of our meeting with them was to provide the information about the project outline, activities and programs which are going to conduct with the help of Anganwadi worker for capacity building and other educational programs. In our meeting we mainly focus on various topics such as cleanliness at Anganwadi and its importance, cleanliness at food preparation areas, role of Anganwadi worker at ICDS etc.



Distribution of Play Materials

Most of the Anganwadi do not have sufficient teaching learning materials for early childhood care and education. So such useful TLMs/Play equipment provided to these Anganwadi which can benefit the children with overall growth and learning.

Anganwadi Helpers meeting

For capacity building of Anganwadi Helper Women Meeting was organized at Victor Village. The aim of this meeting was to provide all kind of information regarding the project initiated by GHCL for Anganwadi. With help of resource person we provided the information about the importance of cleanliness, roles and responsibilities of helper women at Anganwadi etc. In this meeting we have also distributed the cleanliness corner materials to Anganwadi helper women.



525
pre-primary
children

19
AWH
Trained

11 Villages
24 ICDS Centers

939
Parents
Covered

21
AWW
Trained



7. About Learning & Migration Project

Introduction ■

Sagar Mitra Program has been initiated by APM-Terminal PIPAVAV, which is being owned by APMT. The main objective of the project is to ensure holistic development of livelihood option for the Shiyalbet Bandar of Jafrabad Taluka in Amreli, especially that of fishermen. To fulfill this objective it was important to create an organization of the fisher folks and implement with them a skill enhancement program centered on their current livelihood system and thus increase the opportunities for the same. This project focuses unto establishing collaborations with Government on various projects through the existing schemes in which rural development committee of the panchayat will have important role in ensuring the implementation of various activities.

Project Partner: American India Foundation (AIF)

Project Area: Mahuva, Bhavnagar, Gujarat

About Project Area :

Project implemented in 50 villages of Mahuva block, Bhavnagar district.

Activities of Project :

Program provide safe structured and nurturing environment to attend schools. There are two components of the LAMP program: student support and community-based advocacy.

- To Improve primary school students' learning ability.
- To create awareness on right to education
- To enhance capacity of SMCs, PRIs and Youth

Learning Resource Centre

Swadeep has been successfully running 1 LRC (Learning Resource Centre) in Bildi village covering 3 other nearby Spook villages (Madhiya, Padhiyarka, Vangar). LRC has been able to develop a rich pool of experiment, knowledge and practices. Centre was equipped with the learning materials. It promotes basic language and mathematics competencies among children.



SMC Pre Training cum Meeting

Two rounds of SMC and PRIs have been trained in 90 villages. The agenda of the trainings were focused on community led-learning audit, girl child education, retention and efforts to ensure the continuity of education for the children of the migrant families, community ownership and participation in village education and school, drop-out and irregularity, monitoring of mid-day meal and quality of education. The objective of the trainings was to sensitize and strengthen the SMCs and the PRIs members on the above mentioned issues and enable them to address these issues and improve the status of primary education in their respective villages.

Village Volunteers' Training

Citizen Educators (village volunteers) have been trained through four rounds of trainings in 6 clusters (15 villages in 1 cluster). Citizens educator were trained on issues of school governance, learning audit, their supporting role in organization of learning audit at school level, role of youth members in the school governance etc.

Federation Meeting

Regular meeting of federation members of Mahuva block were organized on school based issues. Meetings were conducted with the federation members on different aspects of inclusive education. Focus was also given on strengthening the SMCs and helping them to understand their roles and responsibilities.

Bal-Mela

Bal-mela is the platform where children use and apply their knowledge, skills and understanding in different ways and in different context. Many different approaches to engaging children in activities that help them to learn and to develop positive dispositions for learning. Participation in the activities such as drawing and painting, Rangometry, colour filling, making charts were encourage creativity, imagination and expression of feelings among the children.



8. About Sagar Bandhu Project

Introduction ■

With financial support of CGPL, Swadeep is implementing 'Sagar Bandhu' Project for upliftment of Tragdi Bandar's fishermen's socio-economic condition by implementing different livelihood supported activity for them. There are about 120 fishermen households who come from different villages and stay about at least 8 to 9 month (August to April) with their family for fishing at Tragdi Bandar. Under Sagar Bandhu Project Swadeep the implementing agency has carried out activities such as providing drinking water facilities, tarpaulin and hand gloves distribution, education kit, Microfinance, first aid box, cultural activity, technical fishermen exposure, student exposure, shrimp farm training, sanitation, road, cricket ground, etc.

Project Partner: CGPL

Project Area: Tragadi Bandar, Mundra, Kutch

About Project Area :

Tragadi Bandar is situated at 6 km toward sea ward side from Tragadi village which is come under Mandvi block. There are about 100 fishermen households who come from different villages and stay about at least 8 to 9 month (August to April) with their family for fishing activity.



Activities of Project :

Following major activities/program has been carried out under Sagar Bandhu Project.



Fisheries Information Centre

Fisheries Information Center provides the information about different kind of Government Schemes related to the fishermen, where fishermen can easily access the information, knowledge, training and market linkage with the department of fisheries. It also helps in license applying or renewal process and provides the information about different fishing tools which can be useful for fishing.

Training & Capacity Building on Microfinance

The importance of women to the economic development of India was first recognized during the country's struggle for independence. Empowerment is a social process that promotes participation of people, organization and commodities in gaining control over their lives in their community. There are four groups which are trained on capacity building and Microfinance.

Self help Group (SHGs) Formation

Self Help Group is a group of 12 to 20 members of women who come forward voluntarily to work together for their socio-economic upliftment. The group creates social capital, self-esteem and dignity among its members. Swadep motivates the people of Tragadi Bandar to organize them and to form SHGs. We promote saving habit among the women and to help in institution building along with the development of individual. Till now we have conducted 4 SHGs groups.



HaqDarshak Camp for Fishermen

a camp was organized for PAN Card registration for fishermen under “HaqDarshak”. In this camp we provide all information regarding Government schemes which are related to fisheries and their livelihood. During this program total 25 fishermen visited and out of 25 fishermen, ten fishermen provide their documents to register their PAN Card.

Cultural Programs

For the fisher community of Tragadi Bandar cultural programs were organized by Swadeep and CGPL at Tragadi Port. For entertainment of fishermen community qawali program was organised twice where performers were come from Mundra to perform this Qawali. There were huge audience came from Tragadi Bandar to enjoy this cultural program. During this cultural program we have spread the awareness about education and Swachh Bharat Abhiyaan. We've also gave the information about how the education is so important for the children and adult as well.



Sagar Shala

For the children of these Fishermen, Swadeep works for Sagar Shala which runs STP classes through Sarva Shiksha Abhiyan. Swadeep builds temporary tent for these Sagar Shala as there cannot be any permanent for these children. Besides education kit, various TLMs, Play equipment are also provided for all children of Sagar Shala. During the year 75 children from Sagar Shala were taken on exposure tour under Sagar Bandhu Project. In this Educational tour Children visited Bhuj- Hill Garden and Rakshavan.



Besides educational kit distribution, drawing competition, Singing competition, celebration of Republic Day, meeting with Sagar Shala teachers as well as parents meeting are also done under Sagar Bandhu Project.



Livelihood Intervention

Sagar Bandhu Project with activities like; House hold survey, Fish catch Data, Drinking water distribution carried out livelihood intervention throughout the project. Household survey starts as soon as fishermen start migrating to Tragadi Bandar which included 110 Families and 680 total populations. In order to provide fishermen's clean water, 15,000 liters of clean water was provided every day at Tragadi Bandar by Swadeep.



9. About Institutions Building Project

Introduction ■

Improper handling of solid waste and indiscriminate disposal in open spaces, tank beds etc., give rise to numerous potential risks to the environment and to human health. The workers who work in the field without using proper gloves and uniforms are at higher and direct health risk; a high percentage of waste workers and individuals who live near or on disposal sites are infected with gastrointestinal parasites, worms and related organisms.

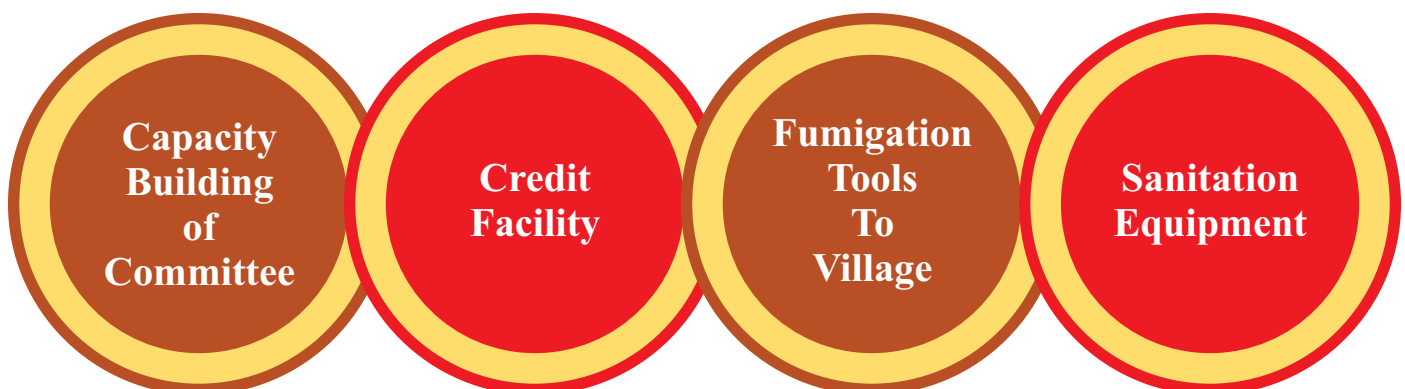
The solid waste management program strives for maximum waste recovery through sustainable use of biodegradable waste, recycling of waste and aims at minimum waste disposal onto dump yards and landfills.

The long term objective of the program is to reduce the environmental degradation caused by solid waste by using different methods to manage biodegradable waste in order to minimize waste that needs to be disposed of in centralized landfills.

Project Partner: CGPL

Project Area: Mundra, Kutch

Activities of Project:



School Capacity Building

Swadeep with financial support of CGPL, have organized the school program on waste management, sanitation and cleanliness. The objective of these activities is to spread the awareness on waste management also on cleanliness at school. We try to encourage the school children to minimize the waste production at school level and how to identify the waste and how to dispose it in proper ways.



We have organized this program in total eight schools. And the total numbers of participants are 2,205 from schools. In this programs at all education institutions, the participation like students, members from school management committees on Sanitation and hygiene, members from Village Water & Health Sanitation Committee were present.

Capacity Building of Women

CGPL has designed the program to reach every aspect of society. We believe to empower the women towards the sanitation, waste managements and maintaining proper hygiene and cleanliness in their respective villages. This program was successfully completed in the villages with the continuous and effective participation of all Gram panchayat, Swachhta Committies and locals.

Women Convection

On the date of 10/03/2019, woman's day was unleashed with the women of Maska village. In this functions, we have spread the message on sanitaion, cleanliness and waaste management methods. The purpose of organizing this even to reach out maximum numbers of womem, and also creating active participating skills with local government bodies and machinerries. This program was very successful, the total numbers of participants were 400 women and 75 men were present at this occasion.



Activity

- Swachta Abhiyan - with CGPL, local women, teachers, students
- Meeting with Women Group- Awareness on stop using plastic bags, how to earn money by making eco-friendly Bags

On the date of 15/03/2019, we have undertaken two activities. One is Swachta Abhiyan, from the team of CGPL with local women, school teacher and students' participation in this Abhiyan. We have initiated the activity from start collection the garbage from the street. We have tried to encourage the students and local women to make street clean and hygiene. We explained the importance of Swachta at our day to day activities, such as personal hygiene, children cleanliness, household cleanliness and cleanliness at village level.





Tools for Sanitation & Health Issues

In rural area, Mosquitoes are frequently in the news because they are both nuisance and threat. It is important to reduce mosquito population around the home and other living and recreation areas. To prevent the disease spreading by mosquitoes CGPL distributed the fumigation tools (Fogging Machines). A fogger machine is a machine that fogs and insecticide chemical fitted inside it for killing insects and mosquitos. It helps to get rid of mosquitoes, pests in locality. It can use in many places i.e. schools, hospitals, panchayat areas, streets of villages etc.

10. About WREL Education Project

Introduction :

Education Program mainly focuses on the Primary Education as primary education forms the basic foundation for a life time growth and learning. The Project lays special emphasis on developing learning abilities of children especially for subjects like English, and Mathematics. With 3 to 5 standard children regular classes of English Improvement and Maths extra coaching, while with 6 to 8 standard children Computer Literacy Program are the main focus. Other than this Teachers Training Program for Capacity Building of Government School Teachers, Development Camp for 6 to 8 Standard children, Aid for various TLMs, Work-Book, and Note-Books are provided too.

Project Partner: WREL (TATA Power)

Project Area: Anjar and Patdi Block, Kutchh and Surendranagar District

About Project Area :

The project is implemented in 5 villages of Patdi and Anjar block, Surendranagar and Kutch district. Dhama and Fatepur village from patdi block, Surendranagar and 3 sub villages of Khirsara village from anjar block, Kutch district.

Activities of Project :

Teachers Training

For capacity building of teachers we organise Teachers Training program under Shiksha Sarthi Project. The main objective behind the Teachers Training initiative is not to teach the “Teachers” how to 'Teach', but to provide them with such opportunities where they can learn the new ways and ideas of teaching which they can implement.

Teachers Training Programs were planned for the capacity building of the government school teachers as well as to motivate them. During the year two rounds of teachers training were planned with 5 schools teachers which covered total 23 teachers.



Teachers Training

Development Camps were organised in the schools, based on the different themes on different subjects. The main objectives of organizing these Development Camps in the schools was to provide the 6th to 8th standard students the opportunity where they can learn a subject practically. It focussed on practical learning, soft skill development, Subject wise Knowledge through different activities, so that the children can easily learn and remember things which they experiment on their own. During the Project Period we organised a few such Development Camps on different subjects i.e. Science, Math, Social Science, Health and Safety etc.





Computer Literacy

As we all know, in the age of Information & Technology how important it is to have knowledge on digital literacy. The Government school children should also get to learn about it and for that we have started special intervention with them. In this initiative our teacher teaches computer subject in all 5 schools of project area. Computer Literacy program is for 6th to 8th standard students.



English Improvement

In the government schools the children also have major deficit in learning English. The children of these villages have a deficit in learning English. The 5th standard students cannot read or write Basic English. In order to deal with this we have started English improvement classes in all the 5 schools of three villages, where a teacher provides English classes to students of 3 to 5 Standards to improve their English.



Extra Coaching Class for maths

Learning deficit in Math subject among the children studying in 3 to 5 standard is worrying even state government. In other words these children are unable to read and write and deal with numbers and number operations. Only when these deficits are removed these children will be able to comprehend their curriculum and make progress in their studies. This is why we have started extra coaching classes for Math, where a special teacher is teaching 3 to 5 STD children Math subject in 5 schools. In this classes special TLMs, workbooks are provided and monitoring of children through baseline, midline and end line is done as well.



Stake holder's Sansitization

Low level of Education is common problem of village community. They are not aware of importance of education. This intervention we focussed on building community awareness and sensitization towards the school, leading to better transparency, accountability and management of schools. Towards this end, we initiated strengthening SMC and PRI members through Awareness programs and Meetings for community. These meetings also encouraged parents to take interest in the progress of their children and awareness for the same. Besides awareness for education and follow-up of irregular children in schools is done regularly through parents visit/gram Sampark activity.

For Educational Awareness among these community special street-play programs, frequent meetings with parents/community, Youth groups awareness also done under Shiksha Sarthi project.



11. About WREL Health Project

Introduction :

Health plays an important role in human life especially in children at the beginning stages. Health care should be more focused among the village community and more awareness should be spread among the community regarding healthcare Schemes. Under this project special initiatives are started to promote good health among the village community, i.e. BCC (Behaviour base Community Change) -Programs, Activities that promote Health Awareness and organise Health Camps for community. Also to enhance the efficiency of Anganwadis of project area, capacity building of Anganwadi Workers and helpers is one of the objective.

Project Partner: WREL (TATA Power)

Project Area: Anjar and Patdi Block, Kutchh and Surendranagar District

About Project Area :

The project is implemented in 5 villages of Patdi and Anjar block, Surendranagar and Kutch district. Dhama and Fatepur village from patdi block, Surendranagar and 3 sub villages of Khirsara village from Anjar block, Kutch district.



Activities of Project :

BCC Health

For Behavior base Community Change health program we identified different topics and program which covered mainly children, Women and community as the stake holders. For these interventions Awareness through regular meetings with Parents/Adolescent Girls/ Pregnant women of village, Community Awareness Programs and Activities with Children, Drama (Street-play), and Gram Sampark etc. were done during the project period. Activities with schools include; Cleanliness drive, Cleanliness kit distribution in schools and Anganwadi, Hand washes activity, First Aid kit distribution, Drama promoting health awareness among children etc.



Activities/ programs with Community include; Gram Sampark, Health awareness programs- meetings with parents of school/ICDS children, Adolescent girls, Meeting with pregnant women of village, Street-play for health awareness in village etc.



Integrated Community Health Care

Under this initiative we have organised Free Health Camps in the 3 villages. To work for the Health Of particular village community, first we got idea of the health condition of that village and for that we coordinated with PHCs. By visiting and meeting local authority of both PHCs as well as keeping in mind the community needs we have organised total 10 Health Camps in the all 3 villages creating linkages between govt. as well as other private body which are expert in health sectors.



Following Table Shows no of Health Camps details during the Project;

Sr. No.	Type of Health Camp	Total Number of beneficiary			Total
		Dhama	Fatepur	Khisara	
1	General & Skin Camp			186	186
2	General Health Camp	44	292		336
3	General & Dental Camp			232	232
4	Skin Camp			247	247
5	Eye Camp			39	39
6	General & Gynaec Camp	252	49		301
7	Skin & Gynaec Camp			132	132
8	General & Skin Camp		161		161
9	General & Skin Camp	182			182
10	Skin Camp			79	79
		478	502	915	1895



Strengthening of ICDS

Pre-primary education forms the basic foundation of the children for a life time growth and learning; thus we aim to make education more colourful and joyous for the pre-primary children. Project lay special emphasis on strengthening of ICDS centres with various interventions throughout the project period. During this project Painting work in the Anganwadis, Meetings with parents of ICDS Children, Toys for Anganwadi Children, storytelling/ acting songs/ baal-git with children; such major activities are done. AWW and Helper's Training for Capacity Building and motivation. There are total 5 ICDS centres in Dhama (2), Fatepur (2) and Khirsara (1) village that we are working with.



12. About ICDS Development Project

Introduction :

Project aims to make more enrollments of children into make education more colorful and joyous for the pre-primary (20 Anganwadi). There will be use of attractive activities in these classes. Methods and activities more focusing on training rather than chalk and talk way of teaching. So the children will actively engage in using the educational tools, doing drawing, painting, playing with toys, puzzles and etc. so that the creativity increases among the children. Project will lay special emphasis on developing various skills such as logical thinking skills, formation of good vocabulary, words identification, basic awareness regarding months, weeks, festivals, and etc. at the early stages of education. Availability of aids such as colorful books, pencils, notebook, creative toys, puzzles, will help the child develop this traits.

Project Partner: ONGC

Project Area: Dashkroi Block,
Ahmedabad District

About Project Area :

The Project has focus on 20 Anganwadis in 7 Villages of ONGC Field area. These Anganwadis are to the peripheral area of the company. The names of villages are Undrel, Harniyav, Hirapur, Chandial, Mamakana, Kanbha, and Kuha.

Activities of Project :

Parents Meeting

As a part of ONGC initiative on “ICDS - Pre-Primary Education -Development” project, we have conducted parents meeting at all 20 Anganwadi. The objectives were to increase the awareness about the importance of education for children among their parents. We urged parents to send their children regular basis with proper bath, clean teeth and clean clothes.

Parent's involvement is essential with Anganwadi worker and daily activities which are conducted at Anganwadi. We explained the importance of participate in all Anganwadi activities and encourage their children to perform well. During the project period two rounds of parents meeting was done.



Anganwadi Workers Meeting

We have conducted total four rounds of Anganwadi Worker meetings during the project. In all Anganwadi worker meetings we have discussed various topics. We have covered the topics such as how to teach various teaching methods for Anganwadi children, what are the various stages of child development including emotional stage; social stage and physical stage, how important are abhinaygeet and baalgeet for Anganwadi children, creative crafts and arts activity with children etc.



Anganwadi Helpers Meeting

The objective of Anganwadi helpers meeting was to build capacity and skill of Anganwadi worker. Anganwadi helpers play the essential part at Anganwadi activities. There have the responsibility to bring the children to Anganwadi, maintaining the cleanliness at Anganwadi, preparing nutritious food for Anganwadi children etc. which are very important aspects of ICDS System.

There were all 20 helpers were present at all two rounds of the meetings. We have explained the importance of cleanliness at Anganwadi, and with all taking necessary precaution for cleanliness we can create good clean and hygiene atmosphere for Anganwadi children.



Play Material for ICDS Children

Early childhood education aims at total child development, in a learning environment that is joyful, child centered, playful and activity based. It is expected to provide necessary maturation and experimental readiness to the child for meeting the demands of primary school curriculum.



Most of the Anganwadi do not have sufficient teaching learning materials for early childhood care and education and the Anganwadi Worker have not received any special training regarding preparation and use of teaching learning materials effectively for making the learning environment more easy and joyful. The Anganwadi Worker strongly felt that, the use of teaching learning materials in the classroom interaction make the environment more joyful.

With the help of financial partner, Swadep distributed TLMs and play equipments at all Anganwadi. We have also explained the instruction about how to use these TLMs to Anganwadi Worker. Children at Anganwadi are very happy to receive those toys and starts playing and learning from it. The Montessori Method encourages self-directed learning through exploration and play. We help children learn through a variety of specially developed materials. These materials may look like fun toys, but they are designed to help your child learn and master difficult concepts.

ICDS Beautification

Under the project, we have distributed the Wall charts or posters carried out different educational information such as shapes, names of different types of vehicles, names of different fruits and vegetables etc. We have also fitted on the wall so the children of Anganwadi can observe and learn from it. Besides for cleanliness in ICDS maintained we have provided cleaning mops to ICDS Helper. No of books, Stories, charts are provided to each ICDS Centers as well.





Exposure Visit for Anganwadi Workers & Helpers

As we all know that Anganwadi Workers and Helpers are doing so much hard work for preprimary children. As a part appreciation of their efforts and to motivate them, Swadeep Shikshan Vikas Sanstha organized an exposure visit for Anganwadi workers and Anganwadi helpers.



13. About Swachh Bharat Project

Introduction :

Swadep has taken initiative to strengthen the foundation of the children through implementing field based program 'Capacity Building on Health, Hygiene & Education-Swachh Bharat' with financial support of Balmer Lawrie & Co. Ltd., Saily-Silvaasa. 'Capacity Building on Health, Hygiene & Education-Swachh Bharat' Project Works with various aspect of education and behavioural change. It begins with the children at the Anganwadis, and thereafter with the children attending the Primary Schools. Our effort is to join hands with Teachers and Parents towards bringing in sustainable education development in children's life. The Project is functioning at Saily village at Silvaasa of Dadra & Nagar Haveli (U.T) District (14 ICDS Centers, 6 Primary Schools).

Project Partner: Balmer Lawrie & Co. Ltd.

Project Area: Sayli, Silvassa
& Dadra Nagar Haveli (U.T.)

About Project Area :

Project currently implemented in Sayli Village of Silvassa block. The Village Saily is located at the distance of 7kms from Silvassa, the H.Q of the administration of the Union Territory of Dadra and Nagar Haveli. The village has six primary schools and 14 Anganwadi centers.

Activities of Project :

Sanitation Awareness Program

A. Personal Sanitation Kit Distribution

Children personal hygiene needs change dramatically during this early childhood stage, from something caregivers do for their children to something children learn to do for themselves. To address this awareness we have organized the personal hygiene kit distribution programs at all six primary schools of sayaligrampanchayat, silvaasa.

In each primary school we explained the importance of brushing teeth, regular bath, cutting Nails, wearing clean clothes, washing hand before and after mean and after use of toilet, the information about Swachh Bharat Mission, and the importance of personal hygiene for school children.



B. School level Competitions of Cleanliness

Based on subjects' like- Swachh Bharat, Swachh Vidhyalaya, and Cleanliness we have organized school level essay competitions with 6 to 8 Std children while drawing competition with 1 to 3 Std children at all 6 schools. In order to promote Swachh Bharat Abhiyan we organized the drawing and essay competitions at all primary schools



C. Clean Classroom Award

It is important to keep and maintain a clean and tidy classroom environment for a numbers of reasons. It is always a good idea to keep classroom clean to show students the importance of living in a clean environment. And to encourage the participation in Swachhtaabhiyan, we have also awarded the "Best Clean Class Room" from each school. In award we have distributed the cleanliness tools to clean the class rooms as well as school's sanitation areas.



D. TLMs and Play Equipment and other Educational Materials for ICDS Centers

Most of the Anganwadi do not have sufficient teaching learning materials for early childhood care and education and the Anganwadi Worker have not received any special training regarding preparation and use of teaching learning materials effectively for making the learning environment more easy and joyful. Early childhood education aims at total child development, in a learning environment that is joyful, child centered, playful and activity based. It is expected to provide necessary maturation and experimental readiness to the child for meeting the demands of primary school curriculum. With the help of financial partner, Swadeep distributed TLMs at all fourteen Anganwadi. We have also explained the instruction about how to use these TLMs to Anganwadi Worker. Children at Anganwadi are very happy to receive those toys and starts playing and learning from it.



E. Anganwadi Worker Meeting

There were two training cum meeting organized with Anganwadi Workers during project period. The objectives of conducting of this meeting were to inform all anganwadi workers of saily village to be regular at their anganwadi centre and to bring forth the challenges faced by them at the notice of sarpanch and ICDS Supervisor, so that some initiatives can be taken to solve the problems faced by them. We also provide the information about how and why to check the cleanliness in the children when they comes to anwanwadi. At the same time why it is so important to encourage the parents of the children to send their children neat and clean.



F. Anganwadi Helper Meeting

Same way Anganwadi Helpers Meeting cum training was organized 2 times during the project. The objectives of conducting this meeting was to understand the current functions of Anganwadi Helpers and their awareness regarding roles and responsibilities of a helper. We also explained why it is so important to maintain cleanliness in food preparation area at anganwadies and also explain how to maintain clean process while preparing food for anganwadi children. They were also informed about the funding partner Balmer Lawrie for these kit. They were suggested to utilise it for maintaining the 'Swachhata' to their anganwadi centre. At the end the 'Sanitation Kit' was distributed to each of the anganwadi member.



G. Cleanliness Corner ICDS and Schools

To improve the system of cleanliness, Balmer Lawrie and Swadeep distributed the cleanliness corner kit to all fourteen anganwadi and primary schools. In this cleanliness kit, following things are included.

20 Liters Water Jug, Cleaning Mop, Carpet for Anganwadi center and other Materials such as; Dettol Soaps for hand wash, Vim Bars for cleaning dishes, Napkins, Buckets and Tumbler, Soft and Hard Brooms and Fineyls Bottles which can be useful to maintain cleanliness at anganwadi centers.



H. Anganwadi Vessel Kit Distribution

Under this project we organized a Vessel Kit distribution program for Anganwadi helpers. This kit distributed to encourage Anganwadi helper women. The purpose of this kit distribution was to help Anganwadi helper women to maintain cleanliness and hygiene condition while preparing food for Anganwadi children. We have received few items list from all fourteen Anganwadi and from their suggestion we have short listed the common items which would be useful for them.

Anganwadi Helper Women thanked Balmer Lawrie and Swadeep for their efforts and sincerity towards the development of anganwadi centers.



I. Awarding Best Clean Child and His/her Mother

We always observed the cleanliness in all Anganwadis of Saayli Gram Panchayat. During our visits at Anganwadi we have observed the few children who always come very clean. We have done this exercise in all fourteen anganwadi and select the best clean child who always comes very clean to play and learn at Anganwadi. And so we decided to encourage the child and his/her mother. With that we can spread the awareness among the other parents so they will also send their children as others do. So from each Anganwadi we have chosen the best clean child and his/her mother. We have awarded children with school kit and awarded mother with mosquito net.



I. Awareness Program for Parents (Parents Meeting):

The parents of angwanwadi children plays very important role in capacity building for health, hygiene and sanitation awarness for their children. Apperently it is necessary to spread the awarness among parents and tell them how it is important to keep their children clean and healthy for the growth of their children. Therefore we organise parents meetings with parents of children coming to Angwanwadi. The main purpose of this meeting was to increase awarness of children's hyegeine and health with the parents of children coming in anganwadi. One round of parents meeting at all 14 Anganwadi centers was done under this project.



14. About Education Project

Introduction :

The Project lays special emphasis on providing playground equipment, school library and smart class to 3 schools of the project area. As part of the project 4 types of playground Equipment are provided and fixed in each school's play area. This four equipment includes- swing sets, sliding, see-saw and vertical ladder. School Library was provided with the purpose to develop reading habit among school children and smart class also provided with the content in each school.

(School Play Ground Development, Library & Digital Education)

Project Area: **Rajula, Amreli, Gujarat**

(With special support of Rasikbhai Hemani)

About Project Area :

The Project was implemented in three schools of Rajula Blocks of Amreli, which includes two primary schools of Vadnagar and one Kumar primary school of Rajula.

Activities of Project :

School Play Ground Equipment

Professionals recognize that the social skills that children develop on the playground often become lifelong skill sets that are carried forward into their adulthood. It can be seen that playgrounds provide an ideal opportunity for children to master physical skills, such as learning to swing, balance and climb. Therefore under this project four types of playground equipment are provided to 3 schools of project area. The names of this equipment are as under;

- Double Swing set
- Sliding
- See-Saw
- Vertical ladder



School Library

School is a gateway to knowledge and plays an important role in building up a love for reading. The School library is integral to this educational process. Government of Gujarat has also done many efforts in the past to encourage reading. For such purpose, a library has been provided in 3 schools of Rajula Taluka so that children can read, learn, understand and develop. With such objective, 3 schools were provided with library by Swadeep Organization, which has more than 650 books. The books were selected according to the person's age and which include all the types of comedy, story books, Inspiring stories of heroism, children's book, Moral Stories, comic books etc.



Digital Education

Technology is touching every aspect of society and changing it dramatically. In India, where mobile penetration is nearing a billion people with over 500 million connected to the internet, the potential to digitally educate the masses seems very rich. In the past few years there has been a considerable rise in Digital and Live Virtual Classrooms at different levels of learning.

A. Digitalized classroom/Smart Class

As part of this project, we have provided Smart Class in 3 schools. Smart Class includes NCERT certified course for 1 to 10 standards, which is taught to children from 1 to 10 standards. There are several benefits of smart class.

15. About Our Partners



APM Terminals



GHCL Foundation



Coastal Gujarat Power Limited (CGPL)-
TATA Power



American India Foundation (AIF)
Tata Chemicals Society
Rural Development



WREL-TATA Power



Oil and Natural Gas Corporation



बामर लॉरी एण्ड कं. लिमिटेड
(भारत सरकार का एक उद्यम)
Balmer Lawrie & Co. Ltd.
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