

Swadeep Shiksha Vikas Sanstha

Annual Report 2016-17



Swadeep

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About the Organization:

Mission

To work towards the empowerment of vulnerable communities in under serviced area with a special focus on children and women.

Vision

Improved social service delivery to enable disadvantaged communities to become self-reliant and emerge out of the clutches of poverty.

Introduction

Swadeep was established in 2005, focusing on sustainable and integrated Rural Development of the vulnerable, with a special focus on children and women. The organization lays emphasis on transparency, accountability, community mobilization, participation and ownership. Swadeep working with a team of committed people, aim has been to secure integrated development through people's participation. The key areas identified for interventions include of preprimary, primary and secondary education, career guidance, health, safety, livelihoods and capacity building for *needy* communities.

Swadeep provides support to women in strengthening their livelihoods and skills. Swadeep is also conducts awareness programs in the areas of education, Health and Safety, environment, water and Sanitation management practices and sustainable development. Our efforts have developed lasting association with government, non-government and corporate organizations as also with the communities and groups with whom we have worked.

Swadeep is guided by transparency and accountability, and committed to sustainable socio-economic development of the vulnerable with the special focus on children and women. Therefore Swadeep develops a platform to mobilize communities and build their capacities.

ABOUT SIKSHASARTHI PROJECT

Introduction

Education is the base of Human Development, if children got good primary education their base become strong and Children will become ideal Person for his family, Community and country. Gujarat Pipavav Port Terminal give Permission to Swadeep Shikshan Vikas Sansthan to develop strong base of pre-primary schooling for Children in nearest are of port Shiyalbet ,Bherai, and Rampara, Devpara and Kumbhariya - 5 village, 12 Anganwadi, one primary school and 6 Secondary and Higher Secondary school. The Journey of SHIKSHA SARATHI, the flagship education program undertaken by APM Terminal- Pipavav partnership with SWADEEP was initiated in September 2016.

Project Partner: **APM Terminals**

Project Area: **Siyalbet, Bherai, Rampara,
Devpara and Kumbhariya**



Objectives

- Academic improvements of children through learning enrichment program in Government primary school.
- Engagement with mother of young children.
- Development of Teaching Learning Materials (TLM) for better classroom Participation in events School enrolment day, Bal-mela, and Sports events.
- Building relation with the Community



Activities

Working with Toddlers and Pre-School Children

The Government sponsored program for the preschool children i.e. ICDS has started receiving support from GPPL at 11 centers located in 4 villages- Siyalbet, Bherai, Rampara And kumbhariya. The support comes in the form of educational materials and coaching on pedagogy by a dedicated staff from one of the collaborating partner of GPPL and SWADEEP, the NGO working on this, provides the Anganwadi workers lessons on pedagogy.



These are structured inputs which are developed based on the educational achievement levels of children in the age group 3-5 years. In order to achieve the above mentioned objective, following activities were started.

Starting work with Anganwadi Children:

These are structured inputs which are developed based on the educational achievement levels of children in the age group 3-5 years. The children are exposed to names of flowers, fruits, shapes, alphabets, words and numbers also in line with the urban nursery schools.



ICDS Worker meeting cum Training:

To arrange Anganwadi Worker Training of total 12 Anganwadi of (Rampara-2, Siyalbet, Bherai and kumbhariya) villages at Swadeep Rajula Office. Rajula, Rampara and Bherai villages Supervisor, coordinator with rare engagement levels of the workers of the preschool centers called the Anganwadi centers in education and with almost no demand coming from the parents or from the community, these workers are rarely engaged.

These trainings were on various component of preschool teaching. The trainings are held periodically with all the workers of all centers attending these trainings at a pre definite date and time. The trainings are on various components that SWADEEP has designed for the workers to engage in preschool teachings.



Parents Meeting of Anganwadi Children:

Every month we have arranged meeting of parents of 5 ICDS going children in Siyalbet, Bherai and Rampara Village. Main agenda of this meeting was regularity of children, cleanliness, responsibility of parents regarding children education, importance of education.



Village Name	Sr .No.	Code No.	3 to 5 Year Children			Regular Children
			M	F	Total	
Siyalbet	1	42	17	27	44	25
	2	41	19	24	43	18
	3	116	22	27	49	18
Rampara-2	4	130	31	15	46	32
	5	131	15	16	31	24
	6	132	30	15	45	19
Bherai	7	106	25	39	64	24
	8	107	19	11	30	21
	9	108	20	15	35	24
	10	109	15	15	30	17
Devpara	11	110	19	16	35	22
Kumbhariya	12	81	18	20	38	26
TOTAL			250	240	490	270

Interventions with Children at Shiyalbet Village

GPPL has provided support to an organization SWADEEP to carry out Learning Enrichment program for the children studying in the primary school and also similar support to the secondary school. The teacher from SWADEEP doubles up as a teacher in the secondary school and higher secondary school and provides support by taking some specific subjects at the 9 and 10 standard. The LEP component is being tried after a test conducted on all the children in the primary school studying in class 3 to 5, the test on arithmetic and language.

These children are being now taken through the LEP and it is expected that after about four months they would have been able to clear the levels that they are in. Special tutorials are held for an hour and thirty minutes every day. A baseline was organized for children in the 3 to 5 Standard. About 128 children hailing from these standards who were enrolled in the primary school of Shiyalbet appeared for this baseline process. Also it was important for parents of other children (those who did well in the test) also to be convinced that their children may not require the inputs as they had better scores.

LEP Class

Standard 3 to 5					
	A	B	C	D	Total
Bhasha	10	10	13	95	128
Maths	13	46	38	31	128

Siyalbet Primary School		
Sr. No	Standard	Students
1	1 -2nd std	125
2	3-5th std	128
3	6- 8th Class	105
Total		358

SWADEEP's approach to bridge basic learning deficit covers thru LEP Class. Village Identification, LEP class Demand letter from Village School, Panchayat, Formation of teacher selection Committee at village level, one year instructional plan, divided into two six months packages.

Need Base Teacher Support (Secondary and higher Secondary intervention):-

As the intervention progressed in the primary school, the request also came from the teaching staff at the high school. With very few children in the high school, SWADEEP also provided support to the high school and every day two hours of the teacher goes to teach the 9 to 12 standard children studying at the Shiyalbet, Ramapara, Dungar, RajualSaince School, AdarshNivasi school on English and Maths.

Name of the School		Subject	Standard	Students
j.N.Maheta High school Dungar	1	English	9th Class	220
	2	Commerce and Stat	11th std& 12th std	52
Vrundavan High school Ramapara	1	Accounts and Stats - Commerce	11th std& 12th std	18
	2	Arts	11th std& 12th std	12
Adarsh School Rajula	1	Sociology and Geographic	11th std& 12th std	27
	2	Sociology and Geographic	9th std	67
Govarment Since School Rajula	1	English, physics, maths	11th std& 12th std	40
Shiyalbet	1	Math, English	9th & 10th std	40
		Total		476

Work with Primary School Std 6 to 8 Class Students

As one teacher was deputed to conduct the LEP classes at Shiyalbet which had the classes in the morning and evening, on the request of the teachers from the Primary school, the same teacher was made to involve himself in thanking se sessions everyday with children in the 6 to 8th standard. The teacher got involved in teaching children at the 6 to 8th class on a regular basis.



The teacher doubled up in conducting the classes on regular curriculum along with the other teachers. SWADEEP saw this as an opportunity to win over the community and other stakeholders in the process. With the teacher having experience in TLM it was also important as the teachers from the primary school also saw the methodology and the progress that children made after attending the inputs.



Need bas Computer Education

Computer Education			
Sr. No	Name of School	Standard	Students
1	AdarshNivashi School-Rajula	9th std& 11th std	60
2	J.N. Maheta High School Dungar	9th std& 11th std	130
3	Vrundavan high School Ramapara	9th std& 11th std	80
4	GovmentSaince School Rajula	11th std& 12th std	40
5	Gov. High School Shiyalbet	9th std& 10th std	40
Total			350

About Health & Safety Awareness Program:

Project Partner: **APM Terminals, Pipavav**

Project Area: **Rajula Block, Amreli District**

Introduction

Health and safety awareness program refers to the good practices that prevent diseases, safety in daily life, and leads to good health, especially through cleanliness, proper sewage disposal, and supply of safe drinking water. It promote to all the activities that are done for improving and preserving sound health and safety.

Program organizes awareness programs on various issues of health and safety. For this purpose, organization makes use of visual media which communities are familiar with, like street plays, BCC demonstration, video shows etc.

Another strategy employed is involving children and youth in awareness programs like rallies, dialogue etc. because, children are the best messengers to carry the message to their parents, family and other community members. Camps are also generally organized in villages for different age groups. Information is generated through health and safety awareness sessions at school level and village.

Organization targets all the health and safety related issues at Rajula block basis for which several events and program are organized on regular basis and it has organize at various places like schools, colleges and other crowded places (village center point). The program plays a significant role aiming to make the healthy area. Varieties of activities are done in the program to encourage community to maintain their health and safety. Essay writing, clean home competition, drama, quiz competition, health & safety talk, BCC session etc. are organized to fulfill the aim of program.

In Health & Safety Awareness Program, **Swadeep** is working in partnership with **APM Terminals** in 97 Primary and 20 Secondary and Higher Secondary Schools of Rajula block of Amreli district of Gujarat.

Project Goal

- ● Children should be able to experience a wide range of activities. Health and safety measures should help them to do this safely.
 - ● Children should understand and manage the risks that are a normal part of life.
 - ● Common sense should be used in assessing and managing the risks of any activity. Health and safety procedures should always be proportionate to the risks of an activity.
-
- To provide Health and safety promotion and education through multiple channels such as interpersonal communication in household, different group settings of laborer as well as schools.
 - To promote different stakeholders for appropriate health friendly techniques for sustainable health, hygiene and safety through health first aid box with primary medicine kit, awareness program and IEC materials.
 - To encourage civil society citizens to contribute in promotion of community and to develop healthy life style within community
 - To support community people for enhance the capacities to promote awareness on health and safety.

Activities

School Awareness Program to Promote Health & Safety:

The project team had covered 99 primary schools 20 secondary and higher secondary schools and colleges of Rajula block. (Total 14234 students were covered) The activities had carried out to sensitize on health & safety related issues i.e. cleanness, daily cares, healthy food, BCC training, hygienic practices and skills, urinals and hand washing. The information was generated through demonstration of short videos, BCC practice and discussion with children accordingly.

Following are the details of month wise village and school coverage during the year.

Follow-up for the Health & Safety Program: During the year, project had covered 126 primary schools, secondary and higher secondary schools, colleges and 32 villages, for the health and safety awareness program and discussed session details with respective teachers and local stakeholders.

Health & Safety talk, Rally and Quiz Competition in 32 Villages:

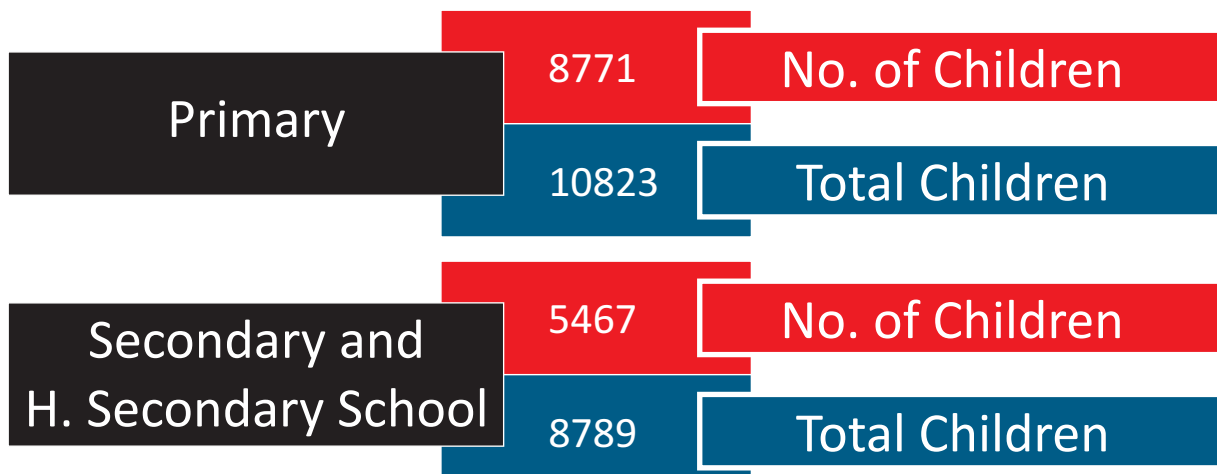
As a part of our health and safety awareness program, quiz competition and basic health safety talk in primary school and rally were conducted for the mass awareness regarding health and safety issue in 32 schools of Rajula block. 3015 students and 1423 community people were benefited from these activities with active participation of teacher, SMCs, youth, women and other local stakeholders. Program team realized the positive impact of health and safety awareness talk among the children and community.



Total Children Covered H& S Talk Rally, Quize in 32 Villages of Rajula.



Students Covered in H & S Program



Practical session of health & safety awareness:

Our prime objective of practice base session for health & safety awareness with primary school children, continuous practice of children will convert in good hygienic practices. Children are powerful medium to spreading awareness in community at large.

In practice session, mainly our focus on proper hand washing technique, nail cutting, hair setting, wearing clean clothes etc. Team had visited schools in Mid-Day Meal time and demonstrating proper hand washing technique, nail cutting etc.

Clean home competition at village level :

Clean home competition was organized in 15 villages to sensitize community towards importance of health and safety in our life. It is an event being organized to raise the common awareness towards the health issues and corners. The competition one village were divided in four part and identified 15 to 20 household from each cluster for the competition purpose, one supervisor and volunteers from villages were visited to each household in each cluster and finally supervisor identified best three clean house in villages from each cluster and identification of house is based on list of 20 criteria.



- **Essay writing competition with secondary and higher secondary school**
 - **Celebration of Global Safety Day**
 - **Street Play (Role Play)**
 - **Review Meeting with CSR Team**
- Awareness Program with Community**

Disha Project

Career guidance plays a very important role in the lives of all individuals, as it helps in setting future goals and chooses careers. Career talk is much needed service to those who did not plan for their future at an early stage; more should be done to assist the younger generations in personal career development. When high school students have a clear understanding of the best career choices for them, end result is better planning, more college enrollments, and a more productive society for the future.

For this, Swadeep and APM Terminals initiatives of Disha Project playing an important role by conducting career talk to the high school students of Rajula block.

Objectives:

- Provide career guidelines to the students of 9th to 12th standard.
- Provide materials relevant to the career.
- Provide a measure of the subjects that interest the child by using a psychometric test and thereafter providing guidance on career option that is available.

Career talk :

During the year career talk had conducted in 20 higher secondary and higher secondary school of Rajula block. Total 4070 students were covered in career talk. The focus of the career talk was to provide them the path they want to choose as per their interest. On the basis on these career talk results, students make the right choice regarding what course they want to enroll into in order to accomplish their career goal.

Analysis of Action Plan :

Introductory session:

In introductory we involved in the session to make them clear about the networking and the importance of knowing some necessary details of each person whom we meet in our life. Students were actively involved in this activity. And they understood the basic theme of activity.

Psychometric test:

As we explore career, we should know what skills, talents and personality traits you bring to the workplace. This assessment helped students to understand and discover what they like and what they dislike, what they're good at, and how well their interest match up to different careers.

Career Information:

This is the core part of this session. It was very interactive; students were very attentive and asked questions and clarified the doubts. In this session resource person has covered many career options which all Arts, Science and Commerce can appear and also the separate courses for each stream. In this activity, students were active and there was healthy competition among the participants who all involved in it.

Motivational Video:

The main theme of the video is to make participants to understand that only having goal is not an achievement but also we should have the passion, hard work and continuous effort to achieve the desired goal.

Printed Materials:

After the session the resource person have provided the kit or photocopies of reading material to all the participants. The kit which provided to students was involved the detail information about the road map of career and different competitive exams.

Our Experiences :

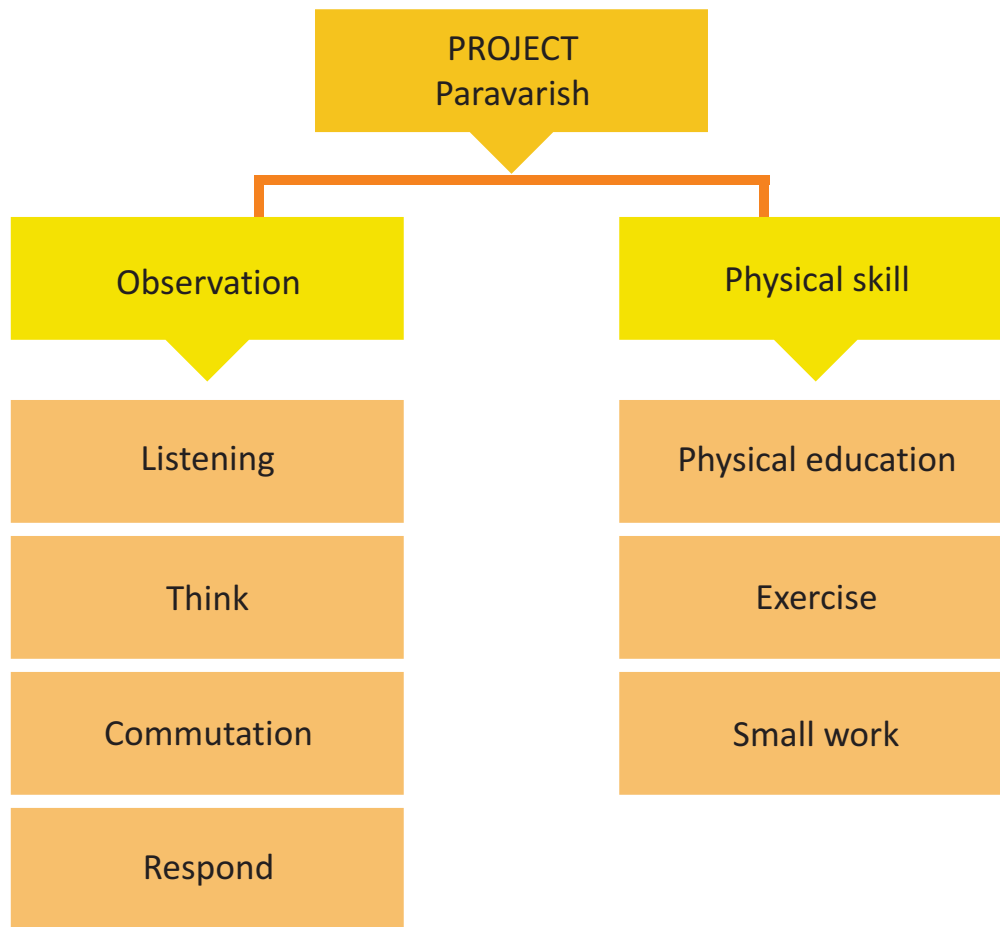
- Principal and teacher gave us good support and they were demanding us to visit their schools at frequent intervals.
- There were demands for the career talk and psychometric test of Disha by the school principals and teachers.
- Students showed interest as they could see the opportunity set that was available to them on their field of interest.

Parvarish

This project is for the students of 9th to 12th class where five days residential trainings were providing to the students. The main objectives are personality development, communication, time-management, leadership and stage-fear. The camp has been organized for the development of the students with these objectives. Various activities and session have taken with the practical set up of learning during five days camp.

Objectives of the Parvarish:

- Children's personality development.
- To develop the communication skills.
- To develop ethics and values.
- Time management.
- To explore the knowledge of modern technology.
- To focus on children's career plan.



Target Group:

- Focus on Secondary and Higher Secondary Schools of Rajula block
- 19 schools in Rajula
- Students from 9th Std to 12th Std
- 200 students will be covered in health, hygiene, Safety practice
- 200 students for residential training (Parvarish)

Project process and approach :

Coordination with School	Building Rapport with School Principals secondary and higher secondary schools
Planning of Activities	Planning the activities with principals
Paravarish	200 students for residential training (Parvarish)
Soft skill	Personality development, communication, time-management, leadership. Various activities and session have taken with the practical set up of learning during five days camp
Physical Activity	Individual Focus Group Motivational Exercise and activities

Activities:

Soft Skill Mela:

The Mela organizing on 4th day of the Camp in that task has given to the student and make them leader for the particular task then it would be find out that how much works undertaken during the given fix time. Thus these kinds of skill development conducted through various activities.

Talent Show:

The Talent Show is organizing on 4th day of evening. There students can present their skills, talent on the stage, through these kinds of activity students can have the fearless with regards to the stage performance or presentation.



Learning Deliverable:

The personality development camps expose students to various types of activities designed to filled essential soft skills. Through these activities they learn the importance of soft skills in order to lead a successful life and career. Various presentations, videos and career guidance activities teach them the importance of education and goal setting.



About Learning and Migration Program (LAMP):

Project Partner: American India Foundation (AIF) & TCSR

Project Area: Mahuva block of Bhavnagar district

Introduction

The Learning and Migration Program (LAMP), addresses the need of the children in communities whose lives are uprooted as the result of seasonal distressed migration. Most of the children from rural area of Mahuva block are first generation learners the problem of children in migration prone geographies is more acute. Children from families that migrate seasonally for a livelihood / cultivation of cash crop- cotton in particular have been the first choice for farmers in over area.

. Though, cultivation of cotton provides them remunerative cash income in comparison to other crops. Parent's involve there school going children for plucking of cotton during the harvesting season. This leads them to drop-out, irregularity during the period and rejoining school couple of day and month later they break regular study eventually leading to learning deficit and drop-out from school. Program provide safe structured and nurturing environment to attend schools. There are two components of the LAMP program: student support and community-based advocacy.

Program Goal

To develop a sustainable School Improvement program, which includes universalizing access, addressing learning deficits of children in primary grades, improving school governance by strengthening School Management Committees (SMCs), improving government teachers' skills to deal with early literacy and numeracy of first generation learners, and these together eventually leading to completion of schooling cycle by all children and improved functioning of schools.

To Improve primary school students' learning ability.

To create awareness on right to education

To enhance capacity of SMCs, PRIs and Youth

Program Strategy : Major activities:

The implementation of the project is undertaken by Swadeep, reaching out to the key stakeholders to bring about an improvement in the quality of schooling experiences and establish inter-linkages between the needs of the government school teachers/project staff and children. The strategy includes key focus areas - **Access, Learning, Participation, Governance and systemic integration** - a continuum that provides a cohesive framework for intervention.

Bal-mela:

During the April'16 to 31 March'17, 60 Balmelas have organized at school. A total of 10878 children were engaged in various learning activities facilitated during Balmela. The community people including 119 SMC, 40 69 PRI and 128 youth members also participated. The children, school teachers and youth members took out a rally in the villages to generate awareness on child rights and education on the day of Balmela. In the Mela, children took active part in various competitions which included, drawing, Rangoli, elocution, colour filling, group activities in charts etc. we have got very positive feedback about the process of Bal-mela from community and school teachers.

Learning Resource Centre:

Swadeep has successfully run 1 LRC (Learning Resource Centre) in Padhiyarka village covering 3 other nearby villages (Madhiya, Doliya, Biladi). Organization has created such environment in the LRC that it plays particularly important role as platforms for learning of all the children and youth.

LRC facilitator covered 4 schools for conducting learning activities with the school children. 126 children across 1st to 10th standard were actively engaged in various learning activities at LRC centre and in the government primary school. LRC have also facilitated 1 LEP class. LEP classes started though identifying the learning deficit children through base line assessment of the children studying in class III to V in Padhiyarka Primary School.



Seasonal Hostel :

SMC/PRI, SMC federation and youths had demanded for seasonal hostel. Resolutions to start hostels in 8 villages were sent to BRC. Total 1306 children were identified as migrating children in 16 villages; Team had regular base meeting in migration prone villages. As per the survey, 16 villages have high migration and the families in these villages have been migrating from October to May.

Team had conducted our regular intervention in these 16 villages through regular meeting with Federation, SMCs, and youth members. The SMCs had passed 8 resolutions out of 16 villages for demanding seasonal hostel in their respective village and were submitted the same to their respective BRC.

Federation also had a meeting and regular touch with BRC coordinator for the genuine demand of seasonal hostel requirements. There was no any hostels were granted in Mahuva block from BRC. ***Swadeep and AIF run the seasonal hostel in Padhiyarka where 35 children were stayed and successfully made children's migration free village.***

Other Activities:

- Women Meeting
- Weekly Meeting with LRC Facilitators
- Monthly Meeting
- Adoption of Innovative Practices by Government Teachers
- Governance
- Learning Audit
- Issue Based Consultation with Community
- Cluster Level SMC, PRIs Training
- Village Volunteers' Training
- Federation Meeting
- Enrollment Drive
- School Development Plans (SDPs), and Village Education Registers (VERs)
- Track the status of SMC meetings

Major Achievements:

1. A total of 30 children studying in class III-V were covered in LEP class and 126 in LRC.
2. LEP supported them to improve basic learning of reading, writing and mathematics among children through activities based learning process.
3. 3 LRC has been started through the efforts of youth and SMCs in their villages. Youth members are running the center very systematically.
4. Parents and community people have realized that children are learning well especially in reading, writing and Mathematics in the LEP and LRC class. SMC, Parents and Panchayat members had been visiting the LRC class which has played an important role in motivating the LRC teacher.
5. Children were actively participating in each activity. We have observed that they were interested to do their best performance in allocated activities.
6. LRC has provided academic support and information for older students, has resulted in improving the learning deficits of the students of different grades and also helped in improving teaching practices in schools covered by Learning Resource Centre.
7. The issue based consultation were discussed during the meetings and training. The team has strengthened SMC and PRI members and youths through the trainings. Issue based consultation which has reached out to 3829 community members, 399 SMCs and 283 PRIs representatives in 90 villages.
8. Continuously meeting and training with community people regarding girl's education have resulted that many parents are ready to enroll their girls for higher education after 8th standard.
9. Successfully implemented weekly career guidance workshop for the youth (LRC activity), especially 10th, 12th, graduate and youth are now preparing for jobs. Around 250 youth attended these workshops.
10. SMC, PRIs has taken various initiatives for the children's education. This included girl child enrolment, improvement of infrastructure and also on increasing the regularity of students and teachers. In the training, a total of 409 SMCs members and 244 PRIs representatives were trained through training in 90 villages.
11. Increase parents and community people's participation at school.
12. Citizen educators (village volunteers) have been trained through two rounds of training in 6 clusters (15 villages in 1 cluster). Citizens educator are trained on issues of school governance, RTE Act and its provisions, child rights, role of youth members in the school governance etc. In Citizens Educator training, 196 youth members are trained through the training and strengthen their capacity. During April'16 to April'17, 90 schools of Mahuva block were monitored. During monitoring process following agendas were covered:

- Community led learning audit for the school and children's progress.
- Attendance of children
- Quality of education
- School infrastructure and learning materials

Through the monitoring, we found out that about 8% children were irregular in the schools.

13. The children along with their parents were motivated to get enrolled in the primary school. SMC, Community leaders and youth were actively involved.
14. Girl's education, migration, quality of education, school infrastructure development and teachers shortage were also topics that were discussed during the meetings.
15. We have maintained database for 16 villages in regards to tracking the migration status of the children in these villages.
16. 60 Bal-mela were organized during the April'16 to March'17. A total of 10878 children participated in these Melas.

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About Sagar Mitra Project:

Project Partner: APM Terminals, Pipavav

Project Area: Siyalbet, Jafrabad Block, Amreli District

Background of the Project:

The coastline of Amareli covered d two block Jafarabad& Rajula, Gujarat state 1600 km coastline. This however, does not translate itself into being the highest production area in the state. The production figures are around 5 % of the state production. The district has over 12 landing centers and about Jafarabad blocks 5 village 1655 families engaged with fishing.

Sagar-Mitra of Swadeep and APM Terminals Pipavav is contemplated with the sole objective of ensuring holistic development of the fishermen residing at Shiyalbet Bandar of Jafarabad Block in Amreli district of Gujarat. We understand that making this will happen when we create an organization of fisher folks and provide them with skill enhancement so that they may better their prospects around their current livelihood systems. This project focuses onto establishing collaborations with Government on various projects through the existing schemes in which rural development committee will have important role in insuring implementation.

Objectives:

The main objective of this project is to ensure holistic development of livelihood options for the Shiyalbet Bandar of Jafarabad taluka in Amareli, especially that of fishermen. To fulfil this objective it will be necessary to create organizations and implement skill enhancement of the current livelihood system and thsu increase the opportunities for the same. This project focuses onto establishing collaborations with Government on various projects through the existing schemes in which Rural Development Committee will have important role in ensuring implementation.

Project Coverage:

'Sagar Mitra' initiative of APM Terminal – Pipavav & SWADEEP will cover Shiyalbet Village that consist 800 Families.

Intervention:

We propose to approach the issue of intervention after understanding the ground level realities. The following are the broad set of activities we are proposing to carry out the same.

Community Development

The purpose of this component was to make aware the fishers by empowering to understand and to take increased responsibility for their local development initiatives. The integrated approach was emphasized with community participation fisher community on demographic, socio-economic status and current livelihood situation.

Visiting Fishermen at FIC (Fishery Information Centre):

An information center is started at the settlement to share useful information relevant to fisher folk. These could be about fishing, or awareness, training and learning; or about collective buying, and about several support schemes and policies by the government.



Home to Home Visit:

Initially a strong effort was made to develop a rapport with the people at Shiyalbet including men, women and children, and also some activities have been started with FIC. Swadep plan regular field visits at Shiyalbet, and focuses on livelihood, education, health and different fishing techniques. Faliya meetings also are held regularly among 8 to 10 families.



Fishes drying by women:

Swadeep have discussed possible technology interventions in the drying of fish – including the possibility of community level solar dehydrators. There have also been discussions with men and women fisher folk about improvement in processing handling that could result in higher value realization. This includes the use of plastic sheets at the time of fish drying to reduce sand contamination. Improvement in handling to reduce damage and deterioration (and thereby loss of value) to the produce was discussed.



About Sagar Bandhu Project:

Project Partner: CGPL, Mundra

Project Area: Tragadi Bandar

Introduction:

Sagarbandhu is a special initiative of CGPL which focuses at the fisher folk community and is directed towards bettering their lives and livelihoods. CGPL and its development partner Swadeep (a Gujarat based NGO), have made various interventions in the form of integrated socio-economic development around various themes. This includes water and sanitation, health, children's education, rural infrastructure, rural energy, livelihood support, information dissemination, convergence, and above all institution building. A participatory approach is followed for effective planning and implementation of all initiatives.

Tragadi has been a traditional fishing *Bunder* for at least last three decades. The main livelihood of the people of this hamlet has been seasonal small-scale marine-capture fishing using relatively small motorized boats equipped with simple fishing gears. At Tragadi Bunder, one of the fishing hubs near to Mandvi, SWADEEP is implementing a program with resource support from CGPL.

There are about 100 fisher folk families residing at Tragadi Bunder, out of which 20 families hail from Sanghad, Luni, Bhadreswar, Vadi, Modhava villages which are within 50-60 kms from this place. Majority of these families have been migrating to Tragadi Bandar for a very long time, whereas a few families have started coming since the last few years. Swadeep implements the Sagarbandhu (Friends of the Sea) project titled, "Enhancing the Quality of Life of the Fisher Community of Tragadi Bunder". The project aims at mobilizing the fisher folk communities for their socio-economic upliftment. Various interactions carried out by SWADEEP provided understanding on the issues that fisher folk faced at Tragadi Bunder.

Objectives:

The project on community development included several objectives. This included enhancement of livelihood through creation of an institutional mechanism like SHGs, providing the fisher folks with equipments and support for marketing, extending support for networking and liasoning etc. SWADEEP also engaged itself in working on sanitation and hygiene and other areas like education etc. The major objectives of SWADEEP are stated as under:

- Fishing community to enhanced their knowledge on fishing
- To get evolved by new and better techniques for fishing & sorting
- Strengthening of livelihood of the fisher folks; and
- To enhance the living standard of fisher folks.

Program Interventions:

SWADEEP had been associated with two specific interventions, one on education and the other on Livelihood promotion. Both the programs have seen positive involvement of the community and have also impacted them positively. The last three years of working with the community gave us the understanding that the fisher folk community participate enthusiastically in all activities and show their eagerness to improve their own socio- economic wellbeing.

1. Education:

- a. Educational kit Distribution:
- b. Celebrating the Republic day:
- c. Exposure visit for student:
- d. Sagarshala teacher training and educational camp on Tragadi Bandar:
- e. Drawing Competition:
- f. Singing Competition:

2. Health:

a. Health Kits Distribution:

We organized Health kit distribution program at Tragadi bandar. We distributed total 118 Health kit for Fishermen. We invited Mr. Ram bhai from CGPL medical center. And he got Infor- mation about health kit. And aware about the health and how they can use health kit and aware about FIRST AID. In this program 35 fishermen were present and one by one fisherman take health kit by Mr. Rambhai and CGPL staff.



Sr. No.	Item	Number of Quantity
1	OMNIGEL-1	1
2	COTTON	1
3	IODEX	1
4	NAIL CUTTER	1
5	TOOTHPASTE	1
6	SCISSORS	1
7	DETTOL	1
8	SOFRAMYCIN (SKIN CREAM)	1
9	BRACER	5
10	MEDISTRIP (BANDAGE PATTI)	20

b. Hand Gloves Distribution:

Hand gloves distribution program was organized on 17.12.2016 at Tragadi bander. Hand gloves were distributed by volunteer of CGPL from door to door. 116 families have got hand gloves and we distributed 2 pair for each family. Hand Gloves Total Beneficiaries 232 volunteers took part in hand gloves distribution. Hand gloves were distributed in presence of zalabhai and fishermen. Swadeep team received a positive feedback from fishermen.



3. Livelihood Augmentation of Fisher folk:

CGPL supported SWADEEP to undertake some of the activities to help promote the livelihoods of the fisher folks during the year are elaborated below.

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CGPL supported SWADEEP to undertake some of the activities to help promote the livelihoods of the fisher folks during the year are elaborated below.

a. Establishment of FIC:

The main purpose of establishing a Fisheries Information Centre (FIC) is to help in information dissemination to the fisher folk. This center will also allow the community a place to get together and serve as a center to mobilize, strengthen and promote the wellbeing of the fishery community.

The center provides information on various government schemes which the community member can access and use. FIC is also a medium to liaison with fishery department and to organize workshops to disseminate different schemes and other related information.

b. Functioning of FIC:

FIC was established during September '14. The centre remains open for 2 hours every day and one representative from Swadeep Mehmoodsham Saiyed attends to the center. The center has provided to the fisher folks various kinds of information and the prominent ones are:

- Government schemes of the fisher folks.
- Providing community support particularly in helping them obtain migration certificate from schools, mainstreaming children in schools, repairing schools and linkages with mid-day-meal.
- It has helped in providing demonstrations of solar dryer
- Organizing health camps

A. Exposure visit:

During the year, SWADEEP had organized exposure visits to help the community see for themselves certain method that work.

These exposure visits were on:

1. Technical exposure
2. Fisheries research station-portokha-okha
3. Sorting sieve distribution

B. Micro Finance:

Microfinance scheme was introduced under Sagar Bandhu Programme in the year of 2015-16. In which 4 groups are formed and these groups are selling their catch to 2 traders. Last year the finance was given for only fresh fish and the numbers of beneficiaries were 45. The total amount given as loan last year was 10,37,000 Rs. And 54% of this amount has been recovered. This year the loan given was for both dry and fresh fish. The total numbers of beneficiaries were 55. And the total loan given this year is 18,00,000. Total recovery pending of two years is 11,95,542. Total amount received as recovery is 15,50,364.

Sr. no	Group Name	Total recovery pending	Total recovery received	Remaining recovery	Recovery percentage
1	KGN MachimarJuth	864605	600323	264282	69.43 %
2	GaribNawajMachimarJuth	569301	249500	319801	43.83 %
3	AmanMachimarJuth	940000	431340	508660	45.89 %
4	EktaMachimarJuth	372000	271201	100799	72.90 %
	Total	2745906	1550364	1195542	58.01 %

4. Infrastructure and Basic Need:

As had been indicated earlier the migratory nature of the settlement at Tragadi Bandar had made the settlement not to have any access to essential civic amenities. It was important that some efforts be made by CGPL to ensure that certain facilities reach the population who remain at Tragadi Bundar for almost 8-9 months every year. Some of the initiatives during the year are narrated as under.

- a. Road repairing, platform and land leveling
- b. Street light installation

5. Social Activities at Community Level:

Being away from their native village, and without electricity supplies, the population is cut off from the mainstream. Entertainments are rare and for the fisher folk they remain busy with all kinds of work during the day. In light of this CGPL along with SWADEEP carried out several activities. These are:

- a. Cricket tournament
- b. Cultural nights:

Summary:

The activities around different themes helped in building good relations with the fisher folk community and also in ensuring that they remain good partners. SWADEEP had made efforts to utilize the resources and the opportunity so given in building this relationship. The processes so initiated in building institutions and in working on various themes will help in the realization of the sustainable development goals of the nation. The work so done is in small way adding to the nation's commitment to the Millennium Development Goals (MDGs).

About Vidya Jyot Project

Introduction

Only the children from wealthy and middle class families can afford to go to a formal preschool in India. Over 18% of children do not get any formal education at all and children from these poor families are often lack the proper nutrition. More than 43% of children in India are malnourished. It is proven that a child given a chance to attend a preschool will more likely to start formal primary education. The Millennium Development Goals (MDGs) which include eight goals were framed to address the world's major development challenges including Primary Education. Swadeep shikshan vikas Sanstha is currently working for strengthen the pioneer stone of child with implementing field based programs, named “*Vidhya Jyot Project*” in partnership with the GHCL Foundation, Sutrapada.

Project Partner: GHCL, Sutrapada

Project Area: Sutrapada, Gir Somnath

Key Strategy

In “*Vidhya Jyot Project*” SWADEEP and GHCL Foundation Works in three stages in Education systems like, First Anganwadis second Primary School and Third High School joining hands with teachers and Parents together and bringing sustainable education development in children's life.

Objectives

- To enhance the capacity of service providers (Anganwadi workers, formal school teachers), improve the quality of nutrition and emphasize to improve the quality of education. In Anganwadi Children's becomes identifying more words and improve their vocabulary skill could main intention of this Stage.
- To decrease drop out ratio in formal schools by promoting habit of going to pre-schools, better performance and prevention of caring for younger siblings in the age group 3 to 5 years. To bring out children's latent power and children become regular in school which working through joining hands with teachers and Parents.
- In High school children have many confusion during board exam, due to solve this problem GHCL foundation decided to start tutor class for Math's and English provide easy material and over com his stress through carrier counseling.

Our Impact

Though the problems seem insurmountable, Swadeep firmly believes that action able and effective solution exists. With your support, Swadeep was able to achieve the following successes in the past year.

Approximately **6000 Children** in rural area reached through “Vidhya Jyot Project”. Vidhya Jyot Project activity is going on in **10 Villages** of Sutrapada and Veraval Taluka, Gir-Somnath District-Gujarat. **20 Anganwadi center** workers and helpers trained through Vidhya Jyot Project. **1567 Children of Anganwadi** getting Preschool education through the project. **3100 Children of Primary school** have benefited with Sport and activity, Navodaya Exam Preparation, Bal-mela etc. **600 Students of 10th and 12th standard** benefited with 0 hour's classes for Math's ,English, Account and Statistic and with career counseling. We reached out **total 3200 parents** Through the Parents meeting and Field visit under “Vidhya Jyot Project”

Model and Sustainable Education initiative in

A. Anganwadi:

GHCL Foundation in order to ensure that in these Twenty Anganwadis Centers of Veraval and Sutrapada Taluka centers also provide preschool educational services roped in the expertise of an SWADEEP an organization involved with similar efforts with other agencies in Gujarat. Swadeep developed an action program and with support from the ICDS office at the block level a program was developed to work on the pre schooling aspect of the children. Twenty Anganwadi centers from 9 villages were selected and the processes initiated for preschool education.

Anganvadi

According to ICDS Veraval and Sutrapada There are 3 Anganwadi Centers awarded best Anganwadi Center in 2016-17 from them 2 Anganwadi are from Vidhya Jyot Project.

Parents Visit at home

Kit Distribution

Anganvadi Worker
Helper Training

Parents Gathering &
Parents Meeting

Anganvadi Educational
Painting Work

Exposer Visit

Educational Activities

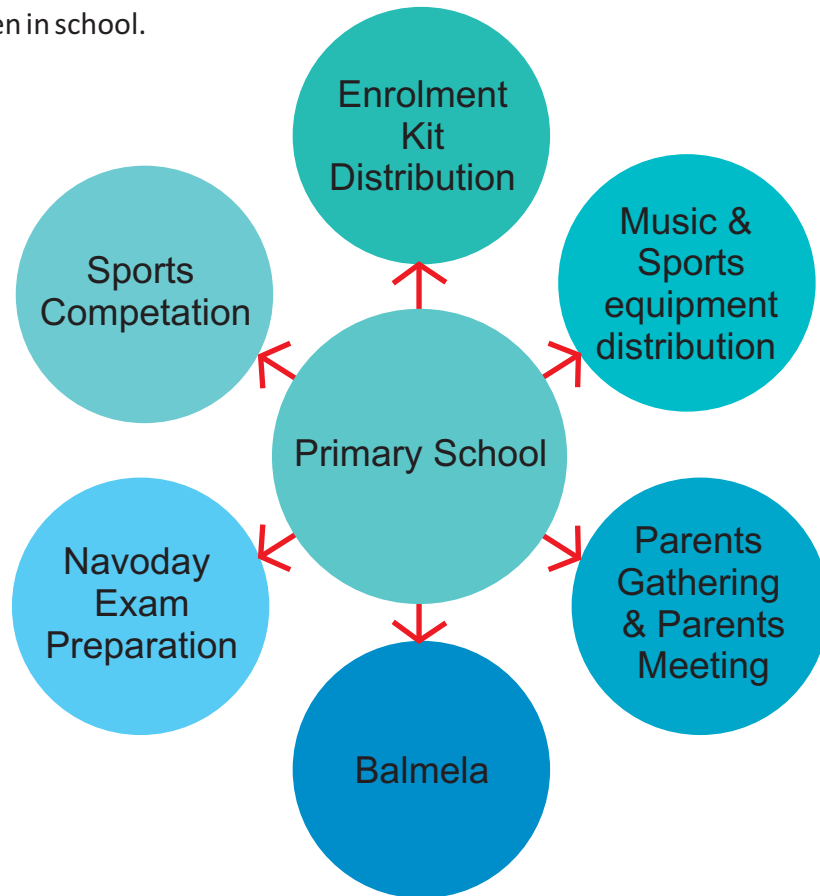


There are total 12 Anganwadi workers Talim, 4 Anganwadi Helper Talim 40 Anganwadi Parents meeting held during 2016-17.

Anganwadi						
Quarter	AWT	AHT	PM	Parents		
				M	F	T
First	3	1	4	13	126	139
Second	3	1	16	53	412	465
Third	3	1	14	80	375	455
Fourth	3	1	6	67	114	181
Total	12	4	40	213	1027	1240

B.Primary School:

GHCL Foundation trust also takes remarkable education initiative in surrounding mines area. Majority of the people are engaged in mines work one or other way. GHCL Focus on 100% enrolment of mines area worker children in school.



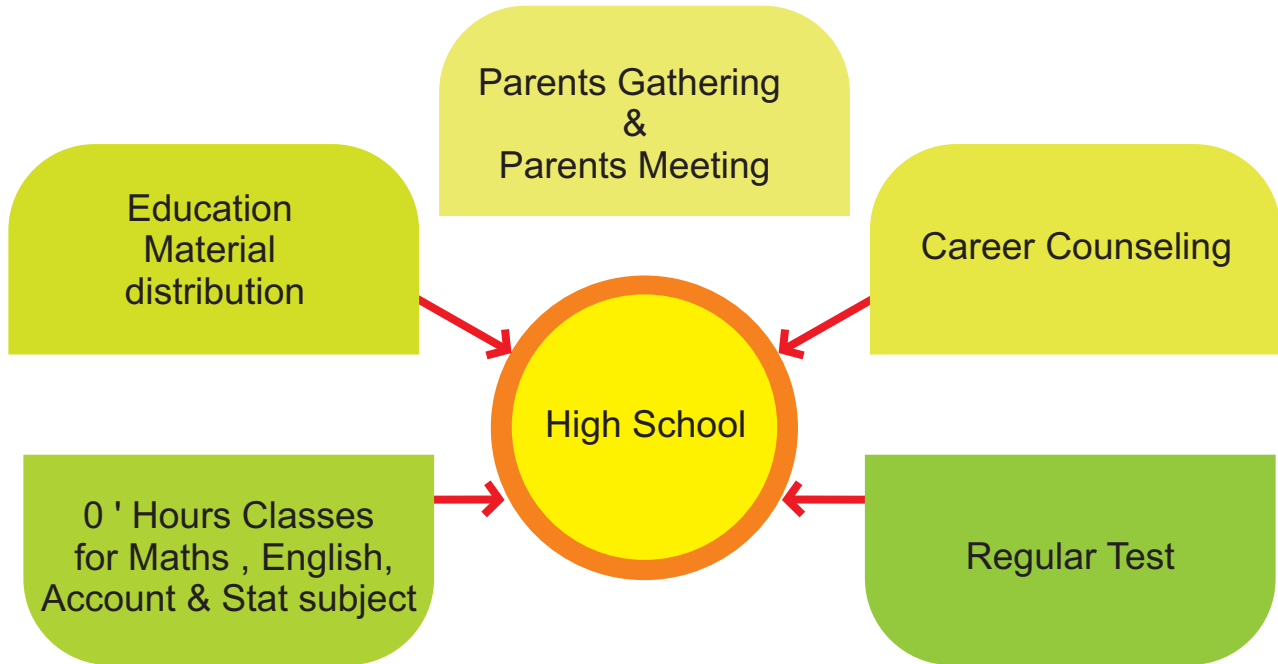
As per the program planning we arrange total 4 primary school teachers meeting ,20 Balmela activity in 2 phase (1st phase extra curriculum activity and 2nd is Small science experiment Balmela) ,there are total 6234 children have been benefited .With effort of team member 20 Parents meeting held during the year and 411 parents participate in meeting.

Primary School						
PTM	Bal-mela	STU	PM	Parents		
				M	F	T
1	0	0	0	0	0	0
2	3	704	9	0	0	0
0	7	2413	2	75	31	106
1	10	3117	9	247	58	305
4	20	6234	20	322	89	411



C.High School

Secondary education serves as a link between the elementary and higher education, and plays a very important role in this respect. A child's future can depend a lot on the type of education she/he receives at the secondary level. The policy at present is to make secondary education of good quality available, accessible and affordable to all young persons in the age group of 14-18.



SWADEEP and GHCL Foundation decided to overcome this problem they had started extra tutor for Maths and English Subject class in 4 high schools Total 450 students have benefited with this class. Such Class divided in to 4 categories as per student education level (A, B, C, D), and teach them as per his/her level. Provide such kind of easy education material of Maths and English Subject. Exam test have been taken in regular bases to reduce exam fear and prepare progress report for every student, and check out the result of Progress report with the help of teachers.





Career counseling activity in saraswati school
Gorakhnadhi



Parents meeting in RMSA School Bolas

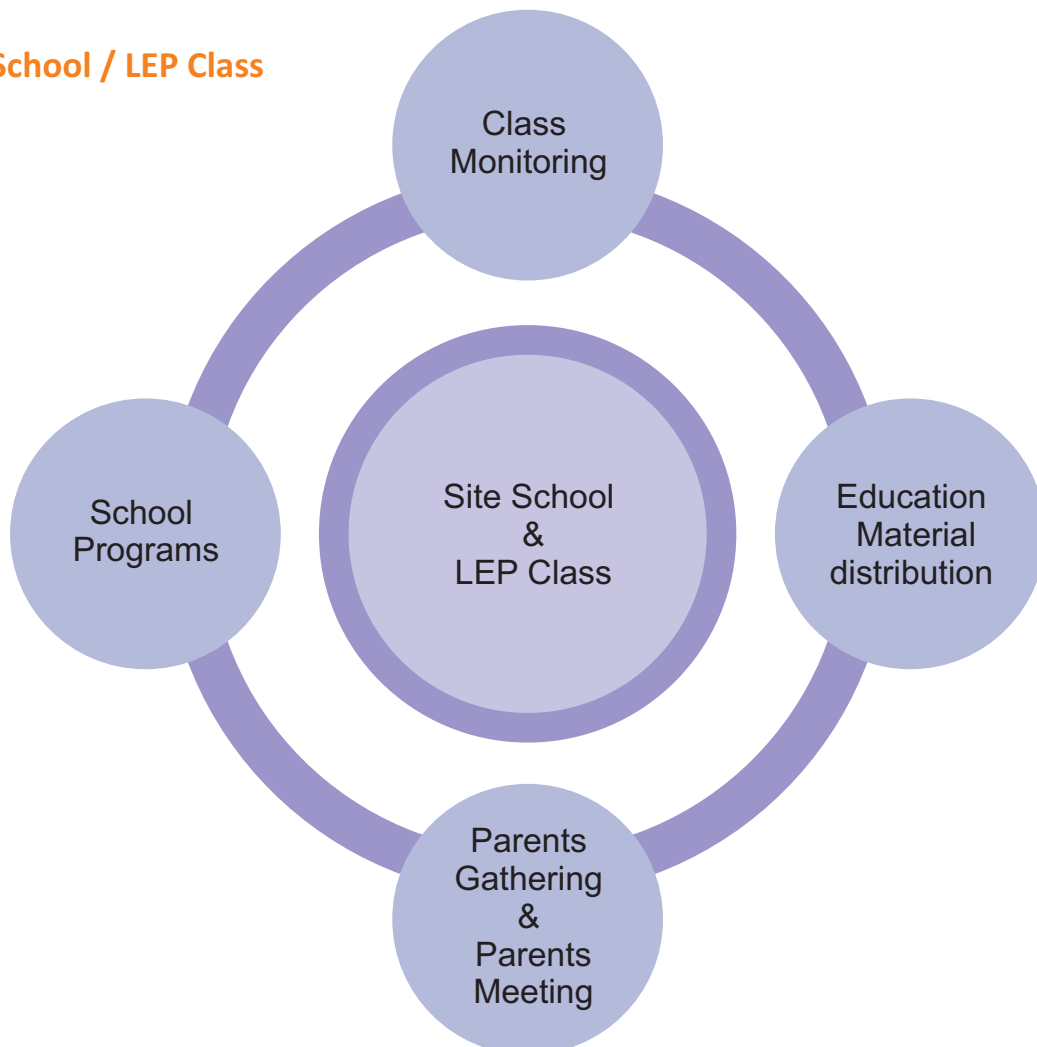


Books Distribution in RMSA School Bolas

10th standard ad 12th standard is very crucial as per the children as well as Parents too regarding career of children. GHCL Foundation and SWADEEP also focused on this issue especially rural level school, To overcome this issue SWADEEEP organize Career counseling Program with the children as well as parents.

As per the parents point of view this type of program help them for better choice of career for their children.

D.Site School / LEP Class



Site school and LEP class run under direct observation of GHCL Foundation, Sutrapada, There are 3 site schools (Sutrapada, Haranasa, Nakhada village site) total 155 children's of mines labour studied in site school after and before schooling time.

There are total 2 LEP(*Learning Enhancement Program*) class run in (Sutrapada and Kadvar Village) total 110 students. In the year 2016-2017 total 13 parents meeting and school program arranged in Site school there are approximately 299 parents participated in meetings, like vise parents now gradually visited the school and help their children in education at home.



E. Parents Gathering

To enhance the effectiveness of “*Vidhya Jyot Project*” GHCL Foundation trust sutrapada and Swadweep Sanstha provide such an opportunity for the Student of Anganwadi, Primary School and High school to develop their artifice capability with the **Abhibhavak Samelan**. There are total 65 Students participated in Program and 560 parents are present to show their children to become perform on the stage. 3 to 6 year age of children give their performance without any hesitation and fear.

Primary School Children introducing them with Prayer, Welcome song and Drama on Subject "Svachchhata Abhiyan". Anganvadi Workers play Drama on "Beti Bachao" Subject. Girls students from Bhagvati high school, Harnasha spellbound the public with their best performance on folk dance "Man Mor Bani Thangat Kare". Anganvadi, School and High school Parents give their opinion about Vidhya jyot project and GHCL Foundation efforts on Education.



ABOUT OUR PARTNERS



Tata Power



American India Foundation



APM Terminals



GHCL Foundation



Tata Chemicals Society
Rural Development



Saarva Shiksha Abhiyan