

'Striving for a holistic Development'



Annual Report 2012-13

Swadeep Shikshan Vikas Sanstha



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The year that was: (from CEO)

Year 2012-2013 has been quite happening for all of us at Swadeep. We were able to recollect our past efforts and work with a more focused approach for awareness generation and advocacy. The main focus during the year was on strengthening of understanding and awareness of the communities through different awareness programees and then building their capacities on related issues.

Swadeep this year, continued working on the exercise related to generating process of awareness and strengthening understanding of the community. SWADEEP has taken up roles of networking and advocacy more at District level. It uses the models developed in implementation for effective networking and advocacy.

There are no words to express thanks to the communities with whom we have been working as they showed trust and confidence in us to take up some facilitating role in their journey of development and growth.

I sincerely invite you to be part of this journey of an organization of common people with uncommon determination.

Thanks you,

Director

Swadeep Shikshan Vikas Sanstha

1. About the Organization

Swadeep Shikshan Vikas Sanstha, Swadeep is a registered NGO. The organization stands on the principles and philosophy of a group of professionals with a genuine interest in integrated human progress and firsthand experience in diverse facets of social development, got together and created a platform for action and awareness. We started as a support organization and slowly diversified our efforts towards having direct presence in the disadvantaged areas of Gujarat. Providing support on various aspects of development still remains one of our core competences. In the last five years of its foundation, Swadeep has grown as a grassroots organization striving for a holistic development.

1.1 Mission:

Swadeep Shikshan Vikas Santha, Swadeep guided by transparency and accountability, is committed to sustainable socio-economic development of the vulnerable in under-served areas with the special focus on women and children.

1.2 Vision:

We see ourselves as an organization committed to striving for a world in which people and the natural environment are in harmony with each other, a world in which people, men and women, are in harmony with each other, a world in which all have enough to meet their genuine emotional and physical needs, and a world in which the diversity of humankind is celebrated.

1.3 Objectives of the Trust

1. To create a equitable society where everyone will live with cooperation and peace
2. To work toward creating opportunities for vulnerable and marginalized people for their development, to increase their capabilities, leadership and entrepreneurship attitude.
3. To work for the overall development of women, so that they can get an equal status, opportunities and justice.
4. To work to reduce disparities between different segments of society and will take up activity which can create unity among them and work for the demolish of evil social practices.

5. To work to solve problems of needy people, to provide them justice and to create awareness among them regarding social security and work to preserve social values.
6. To work to create awareness for the importance of education especially among deprived, women and children, establish institutions regarding education and maintenance of those institutions.
7. To work for development of Natural resources and agriculture and will take up different activities for maintaining and preservation of Natural resources.
8. To do planning and formulation of activities to reduce unemployment and help the to get livelihood, and to set up training centre and to provide trainings and organize seminars and workshops to equip, strengthen and disseminate vocational guidance and employment opportunities
9. To set up health institution, to generate awareness and provide health services to the poor, to organize health and medical camps, and thus to focus on improving the health of women, children and men in the society
10. To take up activities to enhance entrepreneur skill and attitude in youths and to work for their overall development.
11. To work for the overall development of differently able people and establish different institutions to work with them.
12. To take up activities, to do linkages and do publications to fulfill above mentioned objectives.

1. Learning and Migration Program (LAMP)

2.1 Seasonal Hostel



The seasonal hostels were started on 1stOctober 2012, that time migrant workers leave their villages in search of their livelihood. A series of parents meetings and house hold visits were organized on these days. Our team made parents understanding on objective of hostel and their role in smoother functioning. The SMC members/

Sarpanch, village leaders, school teachers given their presence and helped us to facilitate meetings The following agenda was followed for Inauguration of Hostels,



determined menu.

- Supporting children in their home works
- Teaching is based on preconceived lesson plans.
- Children enjoy educational trips, games, films, festivals, etc on weekends.



- The hostel coordinator coordinates with the village school to engage children in co-curricular activities such as game festival, competition, etc. in the hostel premises.

Seasonal hostels were also equipped with medical kits, children's health checkups were done regularly in consultation with PHC – height, weight and overall growth of the child checked and

wherever required necessary treatment was provided to them. The first-aid kits, given in each hostel, are also used at the time of emergency in case of any child gets hurt or fall ill. Each and every child is given importance for good health. For this reason, coordination is followed with PHC and necessity first aid kits have been provided in each hostel. Besides, children are made to take bath, oil and comp hair, cutting nails and wearing clean clothes accordingly.

2.2 Learning Enhancement Programme (LEP)

The programme LEP helps children of class 1 to 2 to complete the syllabus through different activities including Teaching Learning Materials (TLM), different games, poems and storytelling, and involving children in reading and mind mapping exercises for an hour daily and encouraging them learning abacus by TLM has helped to understand and learn easily. The activity more often conducted reading sessions along with TLM, writing practice, planning on the basis of the level of competency and doing the classroom leads an effective learning method.

Trainings to the teachers of LEP have helped very much to raise the motivation level of children in the class. When the teachers use particular methods which they learnt in the trainings become the medium of a change in children. This change in children has increased the learning skills in children. Today Swadeep is covering 15 villages.

Output:

- Started 5 classes
- Baseline of 1380 children of five schools has completed.
- Selection of teachers has done in 10 new villages



2.3 Extracurricular activities:

Extracurricular activities help children to grow mentally and physically. Different activities were held under the extracurricular activities like:

Leadership is the main aspect of learning, so children could take initiatives, responsibilities and became accountable. To achieve this, children were more trained in direction of leadership taking. In this context, they formed a cabinet (Mantri Mandal) in each hostel. Here the children played the responsibility of food minister, cleanliness minister, water minister and education minister. The roles and responsibilities enabled developing leadership in the children from childhood.

2.4 Cultural Program



There are many entertainments for these children in the hostels. Games, Competition and cultural programs create a joyous atmosphere throughout their stay in the hostel. This is specially taken care because their parents are away from them and so that they learn more from each other.

2.5 Sports Competition



Sports activities were organized for children at school level. The games were divided according to the standard. The children's were enthusiastically participated in all the activities. The purpose behind the organization of sport activities was to bring energy into the children, make them entertainment, knowing the meaning of sports and to get in touch with each other.



2.6 Monthly meeting of hostel coordinators



Monthly meetings were very fruitful to discuss specific problem and challenges they faced and tried to bring collective alternatives. They discussed about different activities of children that may help children to get actual understanding of the subjects.

Mainly the issues discussed in the meetings are:

Prayer, Song, Speech, Review of the planned work, challenges, other activities and planning as well

2.7 Training of Hostel Coordinators (Menu, Daily Activities, Hospital Information)

- Preparation and Display of Menu
- Preparation and Display of Daily activities

- Display of children's list
- Display of Emergency contact no.
- Food system / vegetable / Milk / Local Purchases
- Food systems balanced menu
- Functioning supply chain safe water, stock, nutrition aspect, parses systems, local parses-centerlines parses systems,

2.8 Rapport building with School Teachers / SMC members

- Role in the community mobilization in migration Issues
- Role of SMC in school and hostel monitoring
- Interaction and meeting with community
- Provide information related to hostel activities
- Hostel students regularity in the school
- Organize meetings between parents and teacher

2.9 Volunteer Training

Under the education project, youth volunteer meetings on RTE and SMC were held in the villages. In the meetings young boys and girls took part. The youths were provided all the information about RTE



including laws and provisions of the Act. Discussions also were held to disseminate RTE Act to maximum villagers, parents in schools. Youth were encouraged to participate in education related program at the village level and to help to solve education related problems in the villages

2.10 Awareness through Rathyatra:

Rathyatra in the Gujarat means holly rally, it is generally do for social cause. We have done two Rathyatra with local stake holders such as SMC/PRI members and youth. We collected bundle of pamphlets, posters and other education related handbooks from local district authority. We made the route maps, informed community leaders, political leaders to join us for noble cause. For the proper arrangements we have allotted roles and responsibilities to the team members. There was also distributed handbooks, pamphlets while awareness meetings in the villages and streets. We had a good support from the audience at level. 12000 pamphlets and 500 RTE Books were distributed; Swadeep has covered 20000 people in 90 RTE villages through Rathyatra

Output of the Volunteer Training and Awareness Rathyatra:

- Role of volunteers in each village clarified.
- Role and responsibilities of youth were clarified during volunteers training an understanding developed of RTE and how it can bring changes has developed
- Youth will join in new SMCs which had the understanding about the RTE



- Hostel demands placed from the community
- The youth who have attended training played key role for demanding the hostel
- We were able to provide information on RTE to the youth
- Rally by children on RTE was very fruitful
- Campaign on RTE was successfully done, populates were distributed and had a meetings with small group at village level.
- We observed good support form SMC and Panchayat members during RTE campaign
- After RTE campaign people are placing demands for seasonal hostel
- Wall slogans were prepared and distributed pamphlets in the villages.
- Linkages were made with gram Panchayats and promotion of RTE Act

2.11 Learning Mela

Education rally was conducted by school children along with youth and SMC members, to create awareness regarding importance of education, child rights and RTE act. Children were shouted slogans with provided information regarding Learning Mela. It has started with opening of stalls by Sarpanch, president of SMC and principal of the school, then children visits the stalls in the groups and teachers and team members of Swadep provides them knowledge about each stalls. It was covers around 10000 students



After the completion of rally, students of 1st to 4th standard were participated in drawing, preparing different things from Rangomaitry, filling colors in the picture and it lead to children enjoy a lot with various activities. Meanwhile students from standard 5th to 8th divided in to small groups of five to seven, than they were given different theme to work upon such as solar

light, technology and great scientist. At the end of the events, children were presented their activity wise performance and received the prize with the hand of school principal and teachers.



In the second half, different kind of plays such as Kabbadi, KhoKho, musical chair, lemon-spoon etc was done accordingly.

Output of the learning Melas:

1. Children got an opportunity to understand different themes by various means
2. Children have done different things themselves
3. Building of children's confidence and encourage to participate
4. Everyone seems enthusiastic in the schools for whole day
5. Village leaders, Sarpanch , SMC president and youth get an opportunity to link with education
6. School teachers were motivated and realize that, such types of events should be happens in the schools.



3 Major Achievements / Outcomes in the year

- We have coverage 326 migration children through Seasonal Hostel in 10 villages
- Participation in government promoted Gunotsav program in 12 schools, given our present to monitor Gunotsav program
- 1830 students have been enrolled in the school during enrollment drive
- 194 volunteers have been trained through issue base training and they supported voluntarily in awareness campaign and preparation in SDP (School Development Plan)
- 90 schools have been covered under awareness campaign on Right to Education, Balmela on different themes, and other related activities.
- Preparation of Seasonal Hostels manual by Swadeep team
- We made direct engagement with government teachers and official such as CRC and BRC through inviting them in our activities, attending SMC meeting and Gunotsav program.
- Through various meeting with SMC members in the villages. SMC members were trained, youth members were also covered in this process. Youth members were involved in each village level activities and observed our good rapport with community in each village.



**Seasonal Hostel,
District: Bhavnagar**

Sr. No.	Block	Village	Address
1	Bhavnagar	Kotada	Kotada Primary School. -Sanesh, Block:- Bhavnagar District:- Bhavnagar
2		Gopalpura	Mataji Tempale - Gopalpura,Block:- Bhavnagar District:- Bhavnagar
3		Madhiya	Rakhubens House, Near Priymary School. -Madhiya,Block:- Bhavnagar District:- Bhavnagar
4		Kanatalav	Primary School. - Kanatalav,Block:- Bhavnagar District:- Bhavnagar
5		Badabhid	Labhubens House, NearPriymary School, - Bhidabhid Block:Bhavangar District: Bhavnagar
6	Mahuva	Vagar	Vallbhbhai's House Vagar, Block:- Bhavnagar District:- Bhavnagar
7		Akatariya(Gujarada)	School – Akatariya Block:- Bhavnagar District:- Bhavnagar
8		Dudheri	Nimbaiben house- Dudher, iBlock:- Bhavnagar District:- Bhavnagar
9		Biladi	Primary School. – Biladi, Block:- Bhavnagar District:- Bhavnagar
10		Doliya	Bhimajibhai's House - Doliya, Block: Mahuva District: Bhavnagar

Name of Organization	No. of intensive Villages	No. of SMC	No. of Village covered through awareness campaign	No. of SMC members trained	No. of SMC covered	Numbers of Volunteers trained	Process of awareness campaign
SWADEEP	90	96	90 village (Including Balmela) 96 Village Rathayatra	185	32	194	-Teacher meeting -SMC meeting -Balmela -Volunteer trg -Rathayatra -Gram sabha - Campaign - Pamphlet Distribution - Book Distribution - Village level group mtg. - Migration mapping

4. Our Partners

1. American India Foundation



3. Sarva Shiksha Abhiyan



2. Tata Chemicals Society for Rural Development

